Yorke Mead School Newsletter

Friday 20th November 2026

This week at Yorke Mead!

Great Fire of London Workshop



Year 2 had their history learning brought to life with the Great Fire of London workshop this week.

An engaging and informative afternoon for all.









News Items this Week
Thank you
Anti Bullying week
Author Visit
David Walliams Books
Yorke Sport
Eco Minute
Instagram
Letters

Walking Wednesday

Well done to everyone who is making the most of 'Walking Wednesday' – the winners this week are……

Blues



Dates for the diary

This week

Fri 27th Nov Occasional Day – school closed

Next Month

Thur 3rd Dec Nursery Play
Fri 4th Dec Y3/Y4 Pantomime
W/b Mon 7th Dec Year 6 bikeability
Mon 7th Dec Rec play pm
Tues 8th Dec Rec play am
Wed 9th Dec EYFS Christmas Lunch (KS2 Sandwiches only)
Thur 10th Dec KS2 Christmas Lunch (EYFS/KS1 Sandwiches only)
Thurs 10th Dec Y2 Play am
Fri 11th Dec Y2 play pm
Tues 15th Dec
Mon 14th Dec -Silent Disco
Wed 16th Dec – KS2 Carol service
Thurs 17th Dec – Christmas Cafe
Fri 18th Dec – school finishes 1:45pm
ASC finishes 4:15pm

Anti bullying week

As this important week comes to an end, it is important that our children understand that every week should be antibullying week. Antibullying week is important, as it focuses on the children on what constitutes bullying, but if we are really going to stop bullying this needs to have a focus everyday.
The important message is that together we can stop bullying, but to do so needs the cycle to be broken. Telling a trusted adult will always be the best way for children to do this. It is important we listen.

Learning Next Week

Nursery – Acorns
Focus: *Key text - we're going on a bear hunt*
Rhyme of the week - 1,2,3,4,5 once I caught a fish alive
Phoneme - p
Going on name hunts to recognise and find their names, drawing and painting bears paying attention to colours and shapes, acting out bear stories, practising for our christmas play

Reception – Lime & Willow
Focus: *Continuing to prepare for our Christmas play; Phonics: learning sh, th, ng, nk diagraphs; Literacy: reading in our reading groups; Maths: exploring the properties of shapes (circle, square, rectangle, triangle); Expressive Art and Design: painting and decorating clay, printing, having fun singing Christmas play songs; PHSE: celebrating differences; Physical Development: having fun balancing.*

Year 1 – Elder & Silver Birch
English: *The story of Rama and Sita*
Phonics & spelling: *Grow the code week /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue*
Maths: *Numbers to 20 - Making 10 and some more*
Science *Visit from Wild Science*
Wider Curriculum: *What are the names of the seas around The United Kingdom?*
P4C/Growth Mindset: *Who can help you if you are sad at school?*
Internet Safety:
Reading for Pleasure: *The Book with No Pictures and other short stories*

Year 2 – Cedar & Horse Chestnut
English: *Diary entry based on the Great Fire of London*
Phonics & spelling: *Why do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?*
Maths: *Rebalancing and think-10 for addition*
Science: *Which materials would be best for a pirate and his ship? Who is John Dunlop?*
Wider Curriculum: *What are the features of a mosque? Can I create a Tudor house foreground?*
P4C/Growth Mindset: *Can I recognise what is right and wrong?*
Reading for Pleasure: *Cedar - Diary of a Puss in Boots by Ben Miller HC - Magic Hamster by Pamela Butchart*

Year 3 – Laurel & Sycamore
English: *publishing our travel brochure about Tobago*
Phonics & spelling: *er/est*
Maths: *problem solving*
Science: *What happens when I bend my arms (muscles)?*
Wider Curriculum: *How can we use 4-figure grid references to locate key places in France?*
P4C/Growth Mindset: *Healthy Hereos Workshop*
Internet Safety: *Online Relationships*
Reading for Pleasure: *Charlie Changes into a Chicken (Laurel) Skunk and Badger (Sycamore)*

Year 4 – Maple & Pine
English: *Writing a persuasive letter based on 'The day the crayons quit.'*
Phonics & spelling: *suffix –tion and -action*
Maths: *Addition and subtraction problems involving measures*
Science: *How can you keep a careful record of living things found in different habitats throughout the year?*
Wider Curriculum: *How did the canal influence the development of Croxley Green?*
P4C/Growth Mindset: *Why is it good to accept people for who they are?*
Internet Safety:
Reading for Pleasure: *Maple – The Last Firefox by Lee Newbery & Pine - Maisie vs the Pyramids by Jack Jackman*

Year 5 – Ash & Rowan
English: *using parenthesis to add detail; understanding the difference between reported and direct speech and how to punctuate speech accurately*
Phonics & spelling: *endings that sound like "el"*
Maths: *using short and long multiplication*
Science: *Do all objects fall through water in the same way?*
Wider Curriculum: *Coding - Decomposition and Abstraction; Does Pilgrimage have to be religious? How can we use tools accurately and safely?*
P4C/Growth Mindset: *What is bullying and how can I help?*
Internet Safety: *What are the different ways to report concerns about online bullying and access support both in school and at home?*

Year 6 – Red Oak & White Oak
English: *BlackBerry Blue by Jamila Gavin*
Phonics & spelling: *Words that have a soft c or include ei after c*
Maths: *Comparing fractions*
Science
Wider Curriculum: *When did the Mayans live? How can you use your plan to create a successful Mayan mask using a range of materials*
P4C/Growth Mindset:
Internet Safety: *Safety when sharing on-line*
Reading for Pleasure: *Skellig by David Almond*

David Walliams Books

Like many schools, we have taken the decision to remove books written by David Walliams from the school library. We feel that whilst these allegations are being investigated, it is wrong to be promoting his work and bringing him to the attention of children.
We understand that some parents may wish to allow their children to read the books out of school – that is a decision not for us to be involved in – but please do not allow your child to have these books in school. I am sure you understand the reasons and will support this. Thank you in anticipation.

Christmas at Yorke Mead

This week I am sending out a separate Christmas letter to give all the details for Christmas at Yorke Mead. Please do keep this letter handy and ensure that you check each date as we go along, so that your chidren do not miss out.
For the performances, it is important that you arrive in time as the children sit near the entrances to the hall and it may not be easy to let you in if you arrive late.
As we go into this period, could I please request that parents park with consideration for our neighbours. It really is not fair to cause unnecessary distress for the sake of a few minutes walk.

Yorke Sport

Rapid Fire Cricket



What a performance! ⭐ Well done to these Year 3 children who competed in this week's @trw_ssp Rapid Fire Cricket event and were absolutely fantastic throughout 🏏
Yorke Mead showed a great understanding of the game to win all 3 of their league matches to earn a deserved place in the semi-final. 💪
In a close match against Ricky Park, Yorke Mead fought hard to win again and secure a place in the final! 🎉
In another close game, Yorke Mead played well but were unfortunately defeated by a brilliant Tanners Wood team by just 5 points meaning Yorke Mead finished in 2nd place overall 🥈
An amazing effort by these children in an event of mostly year 4 students, and we are so proud of the work-rate & teamwork shown in every game ⭐ 👏 Bravo! 😈 #YorkeSport

Football



Yorke Mead progress in the cup! ⚽ Well done to the @yorkemeaddaisy football team who defeated Little Green 2-1 in the first round of the Junior Wix County Cup 🏆
Yorke Mead started the game well, keeping possession with good passing before Henry showed quick reactions to open the scoring midway through the first half. The second half began just as tight as the first but Yorke Mead were able to extend their lead after being awarded a penalty which was converted well by Henry.
Little Green responded to the goal well, putting Yorke Mead under a lot of pressure and managed to pull a goal back from a corner with less than 10 minutes remaining.
A nervy end of the game but Yorke Mead defended resolutely right up to the final whistle to secure the win for Yorke Mead who are competing in this school competition for the first time.
A great game to watch with both sides playing excellent football and a 2nd round match against The Russell to look forward to 👏 Well played boys! #yorkesport

Freddie's Garden

Thank you for the generous donations towards creating Freddie's Garden around Freddie's Tree. Freddie's mum has met with the school council, and the plan is to create a small labyrinth that children can walk through, the idea being that children walk in with their worries and walk out leaving them behind. So far there has been a very generous £353 donated as part of Freddie and Jessica's Day. It is not too late if you still wish to donate. Your donations are very gratefully received.

Talking to Teachers

Recently, we have noticed that some parents have taken to trying to talk to teachers at the start of the school day. At this time, teachers need to have their focus on the children, and the only messages shared should be the essential ones that cannot wait until the end of the day. If parents do wish to talk with teachers, these conversations should be at the end of the day. This is a gentle reminder as it is important that the teachers can focus on the children at this time.

Christmas Jumpers



We wear our Christmas jumpers for Christmas lunch days (with our normal school uniform trousers, skirts etc). To make it easy we wear them for both days to prevent any younger siblings being upset if they cannot wear theirs on the KS2 day.
On Monday 14th December, when FOYM have organised a silent disco for your children we will allow the children to wear their Christmas jumper with bottoms of their choice (jeans, leggings etc) – this will effectively be a Chritsmas Jumper dress down day!



Eco Minute

National Tree Week
21-29 November 2026

This year's theme 'trees near you' is all about celebrating the trees that are part of our everyday lives. From the trees lining our streets and parks to those in school grounds, communities and local green spaces, these trees make a real difference where we live. They provide homes for wildlife, improve our wellbeing and help create healthier, greener spaces.
National Tree Week is a chance to notice, appreciate and take action for the trees right on our doorstep.
This year, to celebrate National Tree week why not make a small donation to support our School Council who want to develop the area around Freddie's tree, to become a quiet reflective space.



Letters this week!

Year 3 & 4 Panto
Term Dates
Parent Governor Vacancy
Christmas At Yorke Mead

Lucille Pollard
Head teacher