



# Yorke Mead School



## Newsletter

Friday 3<sup>rd</sup> July 2026

### *This week at Yorke Mead!*

#### Making it real...making it memorable!

Year 5 have excelled with their home learning creating their own shelters linked to their World War II project.



#### *Items this Week*

Science Fair
Congratulations and Welcome
Open Day
Year 3 Music Concert
Cycle Shed closed
Your Opinion – Mental health
Weather
Eco Minute
Dates for the diary



### Walking Wednesday

**Well done to everyone who is making the most of 'Walking Wednesday' – the winners again this week are.....**

## Dates for the diary

### This week

#### Wed 8<sup>th</sup> July

Y3 Roman  
Verulamium Visit

#### Thurs 9<sup>th</sup> July

Open Afternoon  
Y3 Music Concert

#### Fri 10<sup>th</sup> July

Cystic Fibrosis  
Awareness Day  
(Wear Yellow)  
Science Fair (am)

### This Term

#### Tues 14<sup>th</sup> July

Y4 River Trip

#### Wed 15<sup>th</sup> July

FS/KS1 Sports  
Day

#### Thurs 16<sup>th</sup> July

KS2 Sports Day

#### Monday 20<sup>th</sup> July

Nursery Picnic

#### Tues 21<sup>st</sup> July

Y1 Local Walk

#### Thurs 23<sup>rd</sup> July

School finishes

1:45pm

SUMMER BREAK

# Science Fair

The annual science fair is taking place Friday 10<sup>th</sup> July. This is always an engaging session that excites the children and allows them to show off their science knowledge and interests. Children in Key Stage Two take part in the science fair; children in Key Stage One enjoy visiting and seeing the exhibitions.

We do hope that your child will take part.

The theme this year is **Curiosity – what is your question?** Feel free to choose an investigation of interest, as long as it's safe for school. If your investigation involves food, you must list the ingredients on a poster – we need to be mindful of children with allergies. **No nuts or eggs please.**

On Friday 10<sup>th</sup> July, our playgrounds will be transformed into huge labs with our KS2 children show-casing their science projects. Children will set up on a table, working with a partner, sibling (siblings to be in KS2) or small group of friends if they wish to. The children will take turns to visit everyone's stalls, with Reception and Key Stage One children also coming to explore – a great experience for everyone.



## Congratulations and Welcome

We would like you to extend our congratulations to Mrs Richards who is expecting her first child in November. What an exciting time this is for her and her family.

Also a huge congratulations to Mrs Keddy and her family, who welcomed their third child on Monday. Baby Joshua arrived on Monday weighing 6lb 2oz – mother and baby are home and settling into life as a family of 5. Such lovely news.



On a different note, next week we will welcome Mrs Godfrey (Y3 teacher September) who will be joining us from Tuesday for two weeks, and Mrs Imberg (Y1 teacher September) who will join us on Thursday and then spend three days the following week with us. This will be a time that the teachers will get to know your children. Mrs Mazur will join our teaching support team in September.

To help you put a face to a name:



Mrs Godfrey



Mrs Imberg



Mrs Mazur

## Learning Next Week

<b>Nursery – Acorns</b> <b>Focus:</b> Key text- <i>The Gingerbread Man</i> ; Phoneme – th; Rhyme of the week – <i>The Grand Old Duke of York</i> ; Gingerbread storyboards- recalling events in a story; Baking gingerbread men		<b>Reception – Lime &amp; Willow</b> <b>Focus:</b> 'Summertime Adventures!': Key texts: 'Flip Flap Ocean' & 'The Big Book of Blue'; Phonics: review of speedy sounds and tricky words; Maths: revisiting doubling / halving and continued practice of number bonds to 10; EAD: learning about portraits and drawing our own self-portraits; PHSE: Wear Yellow Day - learning about Cystic Fibrosis. Visiting our new classroom on Transition Day; Physical Development: practising for Sports Day and enjoying yellow themed Busy Fingers activities.	
<b>Year 1 – Elder &amp; Silver Birch</b> <b>English:</b> Poetry - <i>One Silver Speck</i> <b>Phonics &amp; spelling:</b> Phase 5 - augh / our / oar / ore <b>Maths:</b> Reviewing numbers to 20 <b>Science:</b> How has my bean plant grown? <b>Wider Curriculum:</b> What is a faith story? Can I follow coding instructions? What are the physical and human features of Croxley Green? <b>P4C/Growth Mindset :</b> What new things have I learnt? <b>Reading for Pleasure:</b> We will explore lots of short stories including 'Oh the places you'll go!' and 'Giraffes Can't Dance'.		<b>Year 2 – Cedar &amp; Horse Chestnut</b> <b>English:</b> How to catch a star - diary writing <b>Phonics &amp; spelling:</b> Half termly spelling test <b>Maths:</b> 2D and 3D shape properties <b>Science:</b> How do the branches of a tree change in each season? <b>Wider Curriculum:</b> Who is Ibn Battuta (1304) and what experiences did he encounter? <b>P4C/Growth Mindset :</b> What are the physical differences between boys and girls? <b>Reading for Pleasure:</b> Horse Chestnut - <i>The Enchanted Wood</i> by Enid Blyton; Cedar - <i>The Boy Who Grew Dragons</i> by Andy Shepherd	
<b>Year 4 – Maple &amp; Pine</b> <b>English:</b> Planning and writing our own stories based on 'fly eagle fly.' <b>Phonics &amp; spelling:</b> Y4 words using sc (latin origin) <b>Maths:</b> Triangles <b>Science:</b> Can changes of state be reversed? <b>Wider Curriculum:</b> How do you use REPEAT, UNTIL and IF/ELSE statements; Can I develop my knowledge of stitches and use this to create a simple pattern? Can I create music using Bhangra as my inspiration? <b>P4C/Growth Mindset :</b> <b>Reading for Pleasure:</b> Maple - <i>Birthday Boy</i> by David Baddiel and Pine – <i>A Mummy Ate my Homework</i> – Thiago De Moraes		<b>Year 5 – Ash &amp; Rowan</b> <b>English:</b> Developing vocabulary success criteria and applying it to our own story and creating our own suspense story. <b>Phonics &amp; spelling:</b> common words. <b>Maths:</b> Solving problems involving the four operations including exploring confusing language, translating language in to mathematical language and considering what the question could be, from what we know or don't know. <b>Science:</b> Can you identify all the stages in a human life-cycle? <b>Wider Curriculum:</b> Word Processing: Writing a letter using a template. Are faith parables always fair? <b>P4C/Growth Mindset :</b> How does responsibility change as you get older? <b>Reading for Pleasure:</b>	
		<b>Year 3 – Laurel &amp; Sycamore</b> <b>English:</b> becoming independent editors <b>Phonics &amp; spelling:</b> Silent consonants <b>Maths:</b> Measures <b>Science:</b> Which materials block light to form shadows? <b>Wider Curriculum:</b> Visit to the Roman Verulamium Museum. What can we learn from prayer and reflection about ourselves and others? <b>P4C/Growth Mindset :</b> <b>Reading for Pleasure:</b> <i>The House at the Edge of Magic</i> by Amy Sparkes (Laurel) and <i>Happy to Help</i> by Tom Gates (Sycamore)	
		<b>Year 6 – Red Oak &amp; White Oak</b> <b>English:</b> Alma writing stimulus <b>Phonics &amp; spelling:</b> <b>Maths:</b> Scattergrams <b>Science:</b> <b>Wider Curriculum:</b> play rehearsals; How healthy (in terms of sugar) are some British dishes <b>P4C/Growth Mindset :</b> Transition day <b>Reading for Pleasure:</b> Red Oak: <i>The Imaginary</i> by A F Harold & White Oak: <i>Holes</i> by Louis Sachar	

# Open Day

The Open Day is a lovely, informal opportunity for you to visit your child's classroom and see some of the work that has taken place in there, and also to visit the classroom where your child will be learning next year, and hopefully meet the teachers.

Please do take this opportunity if you can – it shows the children your interest in their learning and encourages them to be proud of what they have achieved.

**Thursday July 9<sup>th</sup> 3:15pm – 4:00pm**

# Year 3 Music Concert

Apologies for the late notice, but we realised that due to the reorganised sports day that the only Thursday we can hold our Year 3 concert is this week. This term has really run away with us and I can only apologise for the late notice. This date is set with the music service so we are limited with the dates.

The dates and times are:

## Thursday 9<sup>th</sup> July

Sycamore; 1.45

Laurel; 2.30

# Bike Shelter Next Week

Next week Year 6 will have their cycle training and the bike shelters will need to be reserved for their bicycles. If you wish to still be active travelling to school, scooters will be fine but please, other than Year 6, for next week only, no bikes. Thank you






# Your opinion needed!

The Children's Commissioner is currently undertaking a survey to find out from parents and children what will support their mental health and wellbeing. Your voice is needed... and if they are able to, so is the voice of your children. Please follow this link to complete the survey:

<https://www.childrenscommissioner.gov.uk/thebigfuture>

# Weather forecast

I am not sure about you, but I am getting a little tired of talking about the weather. Warmer weather is again forecast for next week, but there are currently no weather warnings. Unless anything significant changes, we will manage our days with 'normal' adaptations... if fans or change of uniform are allowed the office will inform you. You know how to manage this heat and sun now, so please just put what you know into action.

Mon 6th	Tue 7th	Wed 8th	Thu 9th	Fri 10th
 30° 16°	 31° 18°	 31° 17°	 30° 17°	 32° 18°



# Eco Minute

## Plastic Free July

July is plastic free month, you could recycle but better still avoid plastic! Ideas include:

1. Replacing teabags with loose tea
2. Choose veg without plastic wrapping
3. Buy a re-usable coffee cup
4. Try soap nuts in your laundry
5. Invest in a bamboo toothbrush
6. Swap cling film for re-useable food wraps.



*Lucille Pollard*

Head teacher

## Letters this week!



*Year 1 Local walk.  
Reception to year 1 transition meeting.  
Reception parent consultations.*