



# Yorke Mead School



## Newsletter

Friday 24<sup>th</sup> April 2026

### *This week at Yorke Mead!*

Making it real...making it memorable!



*I hear and I forget.  
I see and I remember.  
I do and I understand.  
I reflect and I learn.*



### *Items this Week*

- New Electronic Gate
- FOYM
- Helping Henry
- Keeping children safe
- Minimarathon
- Baby News
- Yorke Sport
- Eco Minute

### **Walking Wednesday**

**Well done to everyone who is making the most of 'Walking Wednesday' - the winners again this week are.....**

**Greens**



## Dates for the diary

This week

A quiet Yorke Mead week!

This Term

### Thurs 7<sup>th</sup> May

Y3 Athletics

### Fri 8<sup>th</sup> May

Phonics screening check  
parent meeting Y1

### Mon 11<sup>th</sup> May

Y6 SATs week  
Y4 Pine to Batchworth Lock

### Tues 5<sup>th</sup> May

Y4 Maple to Batchworth

### Fri 15<sup>th</sup> May

Africa Day

### Tues 19<sup>th</sup> May

Y5 RAF Museum  
Y6 Chessington

### Thurs 21<sup>st</sup> May

International Day

### Fri 22<sup>nd</sup> May

INSET Day

### Mon 1<sup>st</sup> June

INSET Day

### W/B 1<sup>st</sup> June

Science Week

### Tues 9<sup>th</sup> June

Y6 Magistrate Visit  
Y4 Performance pm

### Wed 10<sup>th</sup> June

Y4 performance evening

### Wed 17<sup>th</sup> June

Internet Safety Meeting

### W/b Mon 22<sup>nd</sup> June

Sports week

### Wed 24<sup>th</sup> June

FS/KS1 Sports Day

### Thurs 25<sup>th</sup> June

KS2 Sports Day

### W/b Mon 29<sup>th</sup> June

Y6 Residential

### Mon 8<sup>th</sup> July

Y3 Roman Verulamium Visit

### Tues 14<sup>th</sup> July

Y4 River Trip

### Thurs 23<sup>rd</sup> July

School finishes 1:45pm

SUMMER BREAK

# Friends of Yorke Mead

Thank you to the parents who attended the FOYM AGM on Monday. Given the size of the school, less than 20 parents was not significant but those parents who did attend absolutely should be praised and thanked –and I do this with sincere gratitude. They have stepped up and ensured that FOYM can continue.

There is now a new FOYM committee and both Dana and Lucy have committed to helping the new committee get up and running. The new committee consists of :

Dana Beale – *parent of Lily Y2 and Harry YN*

Bhavesh Bhikha – *parent of Ishara YR*

Anna Davidson – *parent of Elliot Y2 and Joshua YN*

Jo North – *parent of Isabel Y2*

Maria de Leon – *parent of Austin Y4 and Ruben YR*

Ceara Keane – *parent of Mikey Y5 and Danny YR*

Nikisha Joshi – *parent of Janvika YR*

What really matters now is that whenever there is an event that as many of you as possible come forward and support FOYM. This means helping the event to happen as well as attending the event.

Please remember that without FOYM your children will have less experiences, less fun and less opportunities.



## New Electronic Gate

The gate is in and we are now using this. If you attend school in the day, you will know there is a camera to support access. Please be patient as the person who answers the camera may well be on the phone to another person and not able to respond immediately.

When you leave school, you open the gate by pressing the button on top of the silver pole to your left. This is set a short distance from the gate to allow for the gate swing.

## Learning Next Week

<p><b>Nursery – Acorns</b>  <b>Focus:</b> • Continuing phonics with the phoneme 'v'; Rhyme of the week - Miss Molly had a Dolly; Listening to music and describing how it makes us feel; Joining junk modelling materials in different ways to create a dinosaur den; Practising writing our names; Joining in with dinosaur counting rhymes</p>	<p><b>Reception – Lime &amp; Willow</b>  <b>Focus:</b> . 'Ready, steady grow!': Key texts 'Caterpillars to Butterfly (Lifecycles)' by Camilla de la Bedoyere and 'Caterpillar and Bean' by Martin Jenkins; Phonics: reading and spelling CCVCC words (e.g. stamp) CCCVC words (e.g. strap) and CCVCC words (e.g. sprint); reading and handwriting practice; Communication &amp; Language: learning new vocabulary to describe the caterpillar to butterfly lifecycle; Maths: doubling ("double 4 is 8"); PHSE: Making friends and what friendly behaviour looks like; Physical Development: running daily in the Mini Marathon and enjoying games in PE; Understanding the World: learning about the lifecycles: how a caterpillar changes into a butterfly.</p>	
<p><b>Year 1 – Elder &amp; Silver Birch</b>  <b>English:</b> Traction Man  <b>Phonics &amp; spelling:</b> Phase 5 - ue/ew/u-e/aw  <b>Maths:</b> multiplication problem solving  <b>Science:</b> What changes in Spring did I notice and how could I prove this?  <b>Wider Curriculum:</b> Who was Mary Seacole? What is the Guru Granth Sahib?  <b>P4C/Growth Mindset:</b> What behaviours do you like and which don't you like?  <b>Reading for Pleasure:</b> We will explore lots of short stories including 'Oi Puppies' and 'Clark the Shark'.</p>	<p><b>Year 2 – Cedar &amp; Horse Chestnut</b>  <b>English:</b> Kenning poems  <b>Phonics &amp; spelling:</b> What happens when you add the suffixes -ness, -ment, -ful, -less and -ly to a root word?  <b>Maths:</b> Multiplication problem solving &amp; Maths Day  <b>Science:</b> Do we have examples of food chains in our school environment and why is each part of the chain important?  <b>Wider Curriculum:</b> How is Ghana different to the UK?  <b>P4C/Growth Mindset:</b> What would be appropriate physical contact with my family?  <b>Reading for Pleasure:</b> Horse Chestnut - Matilda by Roald Dahl; Cedar - The Boy Who Grew Dragons by Andy Shepherd</p>	<p><b>Year 3 – Laurel &amp; Sycamore</b>  <b>English:</b> planning &amp; independently writing explanation text  <b>Phonics &amp; spelling:</b> prefix mis- dis- in  <b>Maths:</b> dividing 2 and 3-digit numbers by 1 digit  <b>Science:</b> How does the mass of an object affect how much force is needed to make it move?  <b>Wider Curriculum:</b> Maths Day  <b>P4C/Growth Mindset:</b> What is important to remember about friendships online?  <b>Reading for Pleasure:</b> Tim Tie your Shoe Laces by Sally Barton (Laurel) and Happy to Help by Tom Gates (Sycamore)</p>
<p><b>Year 4 – Maple &amp; Pine</b>  <b>English:</b> Biographies – researching a Victorian inventor  <b>Phonics &amp; spelling:</b> words ending with the -sure adn -ture sounds  <b>Maths:</b> short multiplication with regrouping  <b>Science:</b> Why and How do I need to look after my teeth?  <b>Wider Curriculum:</b> What are the golden rules in Faith? How do I create a repeating pattern design? How did life differ for rich and poor children in the Victorian era?  <b>Coding:</b> Creating letters using logo  <b>P4C/Growth Mindset:</b> how can we manage difficulties in our relationships?  <b>Reading for Pleasure:</b> Maple - Birthday Boy – David Baddeil and Pine – Hari Jumar – Ultimate Superstar</p>	<p><b>Year 5 – Ash &amp; Rowan</b>  <b>English:</b> Sequence ideas &amp; develop cohesion when writing  <b>Phonics &amp; spelling:</b> use of the apostrophe for possession.  <b>Maths:</b> understanding reflection and translation.  <b>Science:</b> What are the similarities and differences in the life cycles of a collection of animals?  <b>Wider Curriculum:</b> What important role did women play in WWII? Can I read and play rhythmic phrases? Are you able to use 2Design to make a 3D model?  <b>P4C/Growth Mindset:</b> What is important to understand about online friend requests?  <b>Reading for Pleasure:</b></p>	<p><b>Year 6 – Red Oak &amp; White Oak</b>  <b>English:</b> Spiderwick- writing a non-chronological report  <b>Phonics &amp; spelling:</b> Homophones  <b>Maths:</b> Ratio and proportion  <b>Science:</b>  <b>Wider Curriculum:</b> How did Lichtenstein create an impact?  <b>P4C/Growth Mindset:</b> What challenges do religions face?  <b>Reading for Pleasure:</b> Red Oak: The Imaginery by A F Harold and White Oak: Holes by Louis Sachar</p>

## Helping keep your children safe

You may have seen on social media that the police are looking for information following an assault on a young girl. It is at these points that we are reminded of the importance of teaching our children ways to keep themselves safe.

With regards to the incident above we have spoken generally to the Year 5 and Year 6 pupils about not walking home alone (stay with a friend), thinking about the routes they are walking (staying near where other people are) and general stranger awareness (if we don't know someone, we do not know if they are a good person or not – most people are good people, but sadly a few people may not be).



## Baby News

I would like to ask you to join us in sending our congratulations to Miss Deacy, who is expecting her first baby in September. I know you will be as pleased for her as we are. What an exciting time!

# Yorke Sport

What a fabulous week!!!!

## NETBALL -DISTRICT CHAMPIONS! 🏐 🏆 🌟

What a performance from the Yorke Mead Netball team who took part in the @trw\_ssp final this week- facing the other schools that won their family leagues.

Yorke Mead were brilliant in their four matches, winning all of them in style and only conceding one goal all evening 🏐 Congratulations to this incredible team- you played so well together and we are so proud of you! ★

3-0 vs Eastbury Farm  
3-0 vs Parkgate Junior  
3-1 vs Tanners Wood  
4-0 vs Arnett Hills



## FOOTBALL- CHAMPIONS! 🏐 🏆 🌟

An emphatic display! 🏐 🏆

Congratulations to this Yorke Mead Year 4 team who won the @wfctrust Mixed Tournament this week! 🌟

The children played superb football throughout the competition, winning all 5 games in the group stage before a 2-0 win in the semi-final, and a 4-0 win in the final! ★

An incredible performance by everyone involved - 23 goals scored, no goals conceded and deserved champions for the 4th (yes 4th!) year in a row

🏐 🏆 #YorkeSport

In another match, the Yorke Mead girls football team played their final league game of the season against Ricky Park this week with both teams playing some excellent football 🏐 The girls took their chances well to go into half-time 3-0 up and a goal for each side in the second half meant the game finished 4-1 to Yorke Mead. The result means that Yorke Mead have finished runners up in the Rickmansworth league - a great achievement for this brilliant team. 🏐

🏐 Connie 🏐 Evie 🏐 Gracie 🏐 Jade



# Minimarathon

The London Marathon is upon us and we wish everyone well and the best of luck if they are entered this year! The children have been completing their own mini marathon and FOYM would love it if you are able to sponsor the children. There are always great opportunities to boost funds through company match funding, but of course we have to raise the funds before they can be matched.

FOYM will be setting up a JustGiving page for fund raising and the link will be sent to you soon – please, if you can support this do.

Thank you in anticipation



# Helping Henry



We are aware that Henry needs a new wheelchair that is powered to help give him the independence all children want and need as he enters this next stage of his life and leaves us to head into secondary school.

His parents have organised a fund raising event (see poster) which some of you may wish to attend.

School council will be meeting with Mrs Bancroft next week to consider if there are any other ways we are able to support Henry and his family with this.



## Eco Minute

A huge thank you to Mrs Rann and the determined eco warriors who completed the litter pick on Wednesday this week. Because of them Croxley is a little greener and less messy. Every little helps us to protect our very special planet.



### **28th April is Save the Frogs day.**

Did you know April 28th marks the 18th international Save The Frogs Day? Although still widespread throughout the UK, common frog numbers have declined in recent years. Loss of breeding habitat is a big factor, with an increasing number of ponds being filled in. The species is also frequently killed on the road when travelling to breeding sites and disease is another contributing factor to their decline.

You can help common frogs by creating a pond, or micro pond in your garden to provide them with the ideal place to breed, but please don't move frogspawn between ponds as this can spread disease. The Natural History Museum has some great instructions on how to make a small wildlife pond at [How to make a small wildlife pond | Natural History Museum](https://www.nhm.org.uk/learn/conservation/how-to-make-a-small-wildlife-pond).

You also can track sightings of frogspawn (and other signs of spring) at [naturescalendar.woodlandtrust.org.uk](https://naturescalendar.woodlandtrust.org.uk) to help scientists track how climate change is affecting wildlife in our area.

## Letters this week!



*Science Week Letter  
Y1 Phonics Screening Check Meeting for parents.  
Y5 RAF Museum Trip  
Summer Term Clubs*

*Lucille Pollard*

Head teacher