

Yorke Mead Primary School



Welcome to Year 5

Rowan and Ash

2025-2026

Welcome to Year 5

We are so delighted to welcome you to Year 5 and hope that you all have a happy and successful year.

The Year 5 Team

Rowan – Mrs Brown and Mrs Keddy

Ash – Mrs Barnes and Mrs Elliott

TA's – Mrs Carson O'Neill, Mrs Crist, Mrs Dacres, Mrs Mistretta and Mrs Stack

Things to bring to school



Reading Book

The children should all bring their reading book and reading diary into school each day. An adult must sign the reading diaries at least **three** times a week. We appreciate that some children are likely to be competent readers who wish to read alone, however we still request that you read to and discuss books with your child. Children are rewarded for completing three reads per week and will receive a sticker on their “bookmark” which leads to their bronze, silver, gold and platinum reading awards.

Home Learning

Home Learning will be set every Thursday and should be handed in the following Tuesday. Please support your child to complete this on time. Home Learning will be set via TEAMS, so please make sure that your child can access the website. Feedback will also be given on TEAMS when appropriate.

In Year 5, home learning may include Maths, English/grammar, spellings, times tables, reading and occasionally a longer topic piece. As children progress into Upper Key Stage 2, we expect them to spend a suitable amount of time on each piece and that they should be taking pride in their work. Your support here is appreciated.

PE Kit

Children will take part in PE lessons on **Monday and Thursday** each week this half term. They are expected to attend school on those days in full school PE kit (see the website for more information). Children in Year 5 will be doing Forest School this term, Rowan Autumn 1 and Ash Autumn 2. All jewellery must be removed for PE lessons, preferably earrings left at home.

A Bottle of Water

We encourage the children to drink plenty of water during the school day. Children are expected to bring a named bottle of water (no juice) to school and will have the opportunity to refill these regularly. Please note, these need to be bottles with a secure lid and should ideally be plain (Stanley cups are not appropriate as they are not leak-proof). Please do not send children with frozen water, as the condensation makes tables and book bags wet. Please make sure that water bottles are washed daily.

Equipment

We would appreciate it, if possible, that you can send your child into school with a **clear pencil case** and some basic stationery. This should include:

- Basic pencils
- A glue stick
- White eraser
- Pencil crayons
- A purple biro (we use this for editing)
- A handwriting pen (blue ink)
- A cartridge pen (if your child has their gold certificate – they will know)
- A highlighter pen.

We do not want to add pressure and if you cannot provide this, we will ensure they have what they need.

Please note, any other equipment such as notebooks should only be used during the children's free time at break and lunch and should not be used in the classroom. Children are provided with jotters for any rough work they do throughout the day.



Snack

Children can bring in a **healthy** snack to eat during the morning break (for example fruit, vegetables, bread sticks). Please look at the school website with regards to appropriate snacks if you are unsure.

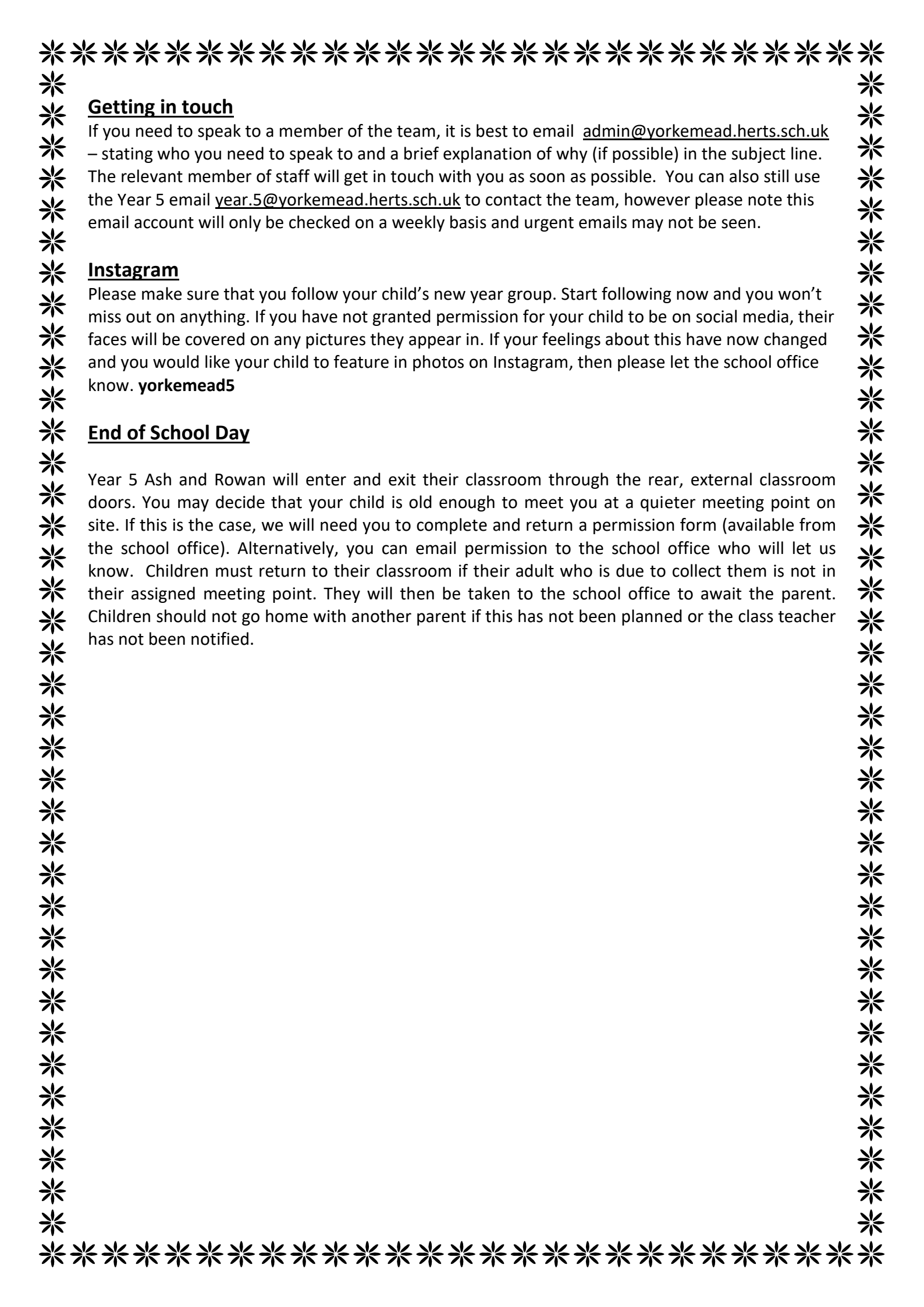
Library Books

We will have a library time once a week. The children will choose a library book and bring this home to read and enjoy. They need to bring the book back to school the following week so they can choose a new book.



Uniform

Please make sure all items of uniform are **clearly marked** with your child's name. Plain stud earrings only, no other jewellery or nail varnish should be worn in school. Long hair must be tied back with either a red or black hairband. Please see the school website for more information.

A decorative border of small, stylized floral or starburst patterns surrounds the text on the page.

Getting in touch

If you need to speak to a member of the team, it is best to email admin@yorkemead.herts.sch.uk – stating who you need to speak to and a brief explanation of why (if possible) in the subject line. The relevant member of staff will get in touch with you as soon as possible. You can also still use the Year 5 email year.5@yorkemead.herts.sch.uk to contact the team, however please note this email account will only be checked on a weekly basis and urgent emails may not be seen.

Instagram

Please make sure that you follow your child's new year group. Start following now and you won't miss out on anything. If you have not granted permission for your child to be on social media, their faces will be covered on any pictures they appear in. If your feelings about this have now changed and you would like your child to feature in photos on Instagram, then please let the school office know. **yorkemead5**

End of School Day

Year 5 Ash and Rowan will enter and exit their classroom through the rear, external classroom doors. You may decide that your child is old enough to meet you at a quieter meeting point on site. If this is the case, we will need you to complete and return a permission form (available from the school office). Alternatively, you can email permission to the school office who will let us know. Children must return to their classroom if their adult who is due to collect them is not in their assigned meeting point. They will then be taken to the school office to await the parent. Children should not go home with another parent if this has not been planned or the class teacher has not been notified.

Year 5 2025-2026 Curriculum

We follow a creative curriculum at Yorke Mead School and aim to cover all the curriculum skills that children require within the different topics taught across the year. As well as Maths and English lessons each day we will be studying the following themes:

South America	Children will be learning about the continent of South America. As part of this they will be looking at the physical and human geography of this amazing part of the world.
Ancient Greece	In this history topic, children will have the chance to learn about many aspects of life in Ancient Greece including democracy and will be able to make comparisons between ancient democracy and modern day.
Maps	This geography topic focusses on map work. Children will revisit and build on their knowledge cities, countries and key physical features. In addition, they will learn about 4, 6 and 8 figure grid references.
The Vikings	In this topic children will learn about the settling of Britain by the Anglo-Saxons and the invasion of the Vikings. We will investigate how the Anglo-Saxons lived and why the Vikings wanted to invade.
World War Two	As part of their historical enquiry children will learn about some key events of World War Two. This will focus on The Blitz and the evacuation of children and their experiences.
Energy and the Environment	This geography topic will teach the children about our planet, how we survive and how we need to look after it. As well as learning about London, the children will consider important features for a settlement site and discuss our carbon footprint and where resources such as power and food come from.

We will be planning appropriate theme days and trips throughout the year to support the children's learning and these will be confirmed closer to the time.