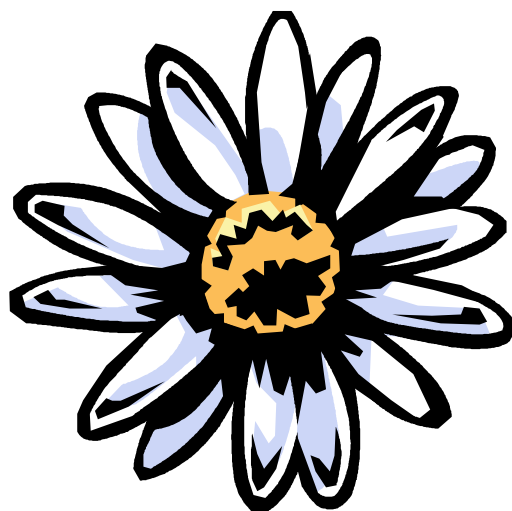


Yorke Mead Primary School



**Welcome
to
Year 4**

Welcome to Year 4!

Welcome back to school and to Year 4. We hope you all had a lovely summer break.

The Year 4 Team

In Maple, the class teachers are Mrs Bennett and Mrs Kenton.

In Pine, the class teacher is Mrs Walke.

Our Year 4 team consists of a number of TA's (Mrs Hight, Miss Sabatini and Mrs Sheriff), who will spend time with both classes over the term.

Please feel free to speak to any member of the Year 4 team, if you have any questions. Alternatively contact us via the year 4 email address: year.4@yorkemead.herts.sch.uk (we will check e-mails at least once a week - any urgent emails need to be sent directly to the school office).

Instagram

We use Instagram to help us you updated about what is happening and what the children have been up to. Remember to follow us to find out what we are up to! Start following now and you won't miss out on anything @yorkemead4.

Independence skills

One of the important things that we aim to develop in Key Stage 2 is for children to continue to become more independent. Each day we expect children to organise themselves and take responsibility over their things. The children will be expected to have their reading book and home learning in school at the right times. Please support them with this initially. Home learning will be set each Friday and must be handed in by the following Wednesday.

Other things to bring to school:

Reading book and reading record.

The children should bring their reading book and diary home each night and return it to school each day as we read daily. Children are expected to read every day at home. Some children are likely to be competent readers who wish to read alone. However, even the most competent readers still need to read to and discuss books with an adult. If your child is a competent reader you may wish to alternate so they read to themselves one night and to an adult the next. Children are rewarded for having read to an adult at home (and reading diary signed) at **least three times** a week. They will receive a sticker for their bookmark weekly, if this is achieved, in order to work towards a reading badge. If children are at the "free-reader" level, they are more than welcome to bring in a book from home to read at school if they wish.



Water



We encourage the children to drink plenty of water during the school day. Children are expected to bring a named bottle of water, no juice, to school and will have the opportunity to refill these regularly. Please do not send children with frozen water, as the condensation makes tables and book bags wet.

Snack

Children can bring a fruit or vegetable snack to eat during the morning break.

- Fresh fruit/vegetables;
- Raisins/dried fruit (NOT fruit winders etc);
- Cheese
- Bread sticks/cream crackers
- Dry crunchy cereal e.g. multigrain hoops, bran flakes (NOT cereal bars);
- Yoghurt drink/yoghurt tubes e.g. frubes



Please do not send in chocolate, crisps or cereal bars.

In Year 4 there is no set break time in the afternoon.

Uniform

Please make sure all items of uniform are clearly marked with your child's name.

Please keep checking name labels as after a few washes we notice previously written names/stickers have disappeared.

Plain stud earrings only, no other jewellery or nail varnish should be worn in school.

Long hair must be tied back with a plain hair band.

Please make sure your child is wearing appropriate, black school shoes. Black or white trainers should only be worn on PE days.



PE Kit

We will be developing our skills in golf, netball and gymnastics this term. Please ensure that your child is wearing their school PE kit (black shorts, red T-shirt (no logos/names other than the Yorke Mead School logo), black tracksuit trousers, a red sweater (no hoods) and plain black or white trainers on PE days. **For the Autumn term, both Year 4 classes will have PE on a Monday and Wednesday.**

Any jewellery worn will need to either be taken off during PE lessons or taped down.

Year 4 are due to have Forest School in the Spring term.

PE days may change after half term and you will be notified of any changes. If there is any reason why your child cannot do PE, please ensure that you have sent in a note explaining why.

Home Learning

Year 4 home learning will be given out on **Friday** via TEAMS and should be handed in on **Wednesday of the following week** for marking. In Year 4, home learning will include daily reading, spelling (which must be handed in this year), times table practise and two other tasks usually consisting of Maths, English or occasionally topic/science. Please note that sometimes projects will be set which may run over several weeks, so please help your child meet the

deadline. Please support your child by providing a quiet place for them to work, ensuring they have appropriate equipment and helping your child to practise their spelling patterns and times tables. It is better to practise times table for five minutes each night rather than cramming one half hour session

TT Rockstars - <https://trockstars.com/> will be used to support children with learning their times tables and is an important part of Year 4 learning. Please ensure your child is using TTRS daily. They will be given their log on details shortly.

We are trying to encourage children to be independent and organised by completing their homework and handing it in on time as this is an important skill to learn as they progress in school. Please support them and us.

Government Multiplication Check

During the Summer term of Year 4, all children are expected to complete the statutory government multiplication check which tests children on their knowledge of times tables up to 12 x 12. To prepare your child for this, each week we will expect them to be engaging with Times Table Rockstars to further their progression. They will also complete weekly assessments in school and these will be sent home, so you can support your child with any gaps. Your child will also be supported with their times tables in Maths lessons and throughout the school day. There will be a parent/carer meeting later on in the year to explain how you can support your child further.

The Curriculum

In Key Stage Two, we follow a creative curriculum approach to learning. Your child will usually have a maths and literacy session each day and where possible these will be linked to the main theme the children are learning about. Most other subjects will be taught through the topic theme, though there may be sometimes when topics are taught separately such as Science, Computing or RE.

The following table shows the themes/topics your child will explore in Year 4 throughout the year. We will begin with our work on Habitats.

<i>Term</i>	<i>Theme</i>	<i>Main Focus</i>
Autumn 1	Habitats	Learning about the life processes in animals and plants. Looking at living things in their environment including their adaption and food chains.
	Ancient Egyptians	Learning about key figures within the Egyptian empire and comparing ways of life. <i>British Museum Trip – Ancient Egypt</i>
Autumn 2	Maps	Understanding how to interpret maps.
Spring 1	Sound	Considering how sound is made and whether it travels through materials. Investigating different sounds and how to make them.
	Anglo Saxons	

		Understanding Anglo-Saxon invasion and their impact on settlements.
Spring 2	Cities of Europe	Focusing on countries within Europe, their capital cities and other geographical features of Europe.
Summer 1	Victorians	Learning about the achievements of the Victorians and their way of life. <i>Batchworth Canal Centre Trip – Victorians</i>
Summer 2	Rivers and Water	Learning about uses of water and comparing to other countries. Investigating features of rivers and learning how they change. <i>Cassiobury Park Trip - Rivers</i>

Year 4 Autumn Timetable

Here is a copy of our usual timetable for the week. Please note that it is subject to change, depending on the curriculum demands. However we hope it will give you an idea about what might be happening in school each day.

	8.40 – 9.00	9.15 – 10.00	10.00 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 11.45	12.00 – 12.15	12.15 – 13.15	13.15 – 14.00	14.00 – 14.50	15.00 – 15.15
Mon	Register + Early morning work	English	Reading Practice	Break	Assembly	Maths	Handwriting	Lunch	PE Pine History/PSHE Maple	PE Maple History/PSHE Pine	Home time
Tues		English	Reading Practice	Break	Assembly	Maths	Handwriting		Science #1 Class Book		
Wed		English	Reading Practice	Break	Assembly	Maths	Handwriting		PE – Pine RE - Maple	PE – Maple RE - Pine 2.30pm assembly	
Thurs		English	Reading Practice	Break	Assembly	Maths	Handwriting		Maple Computing Pine Library French	Pine Computing Maple Library French	
Fri		English	Reading Practice	Assembly	Break	Maths	Handwriting		Art	Music	

Spelling List

Here is a copy of this half term's spelling words. Children will learn the spelling rule in school and revisit this over the course of a week. Please make sure that they are practising the spellings each week at home.

Y4 Autumn 1 Spelling List

Please see below the spelling patterns we will be studying for this term. These spellings have an emphasis on investigating how words are spelt by drawing on phonic knowledge, looking at spelling patterns and prefixes and suffixes and thinking about the etymology of words. These are examples of the words we will be looking at, but we will not be restricted to just these words. We will be drawing on a range of these spelling patterns for a test every half term.

Week 1 9 September	Week 2 16 September	Week 3 23 September	Week 4 30 September	Week 5 7 October	Week 6 14 October	Week 7 21 October
Medium Frequency words from Yr 3/4	'er' sound made with "ir", "ur", "ear", "er" "or"	'er' sound made with "ir", "ur", "ear", "er" "or"	'air' sound made with "air", "are", "ear", "ere" "ar" "ai"	Rules for Adding suffixes -ed, -ing	Adding vowel suffixes -ed -ing	Recap on spelling roles covered this half term.
before	turn	church	chair	spotted	cried	
other	burnt	nurse	where	shopped	blinked	
does	thirteen	shirt	share	dripping	sipped	
friend	thirty	heard	aware	taming	binned	
often	Thursday	burst	care	plucked	tried	
believe	further	twirling	repair	flicking	melted	
important	thirsty	perhaps	February	crossed	destroyed	
everything	certain	early	library	humming	frying	
bought	learnt	worse	somewhere	scanning	hurrying	
remember	earth	curse	everywhere	stomped	married	
through	whirling	earlier	millionaire	deterred	hurried	
disappear	persuade	worsening	lair	separated	occupied	
occasion	thermometer	urged	various	remembering	enjoying	
different	purpose	hurled	ordinary	preferred	breathing	
young	nerves	curled	hair	forgetting	magnify - magnified	