

Yorke Mead Primary School
School, Parent, Child Agreement
September 2020



Our School Vision Statement
BRINGING LEARNING to LIFE

We are a school dedicated to creating an environment where children are able to grow into happy, well-rounded individuals with a love of learning through which they can achieve to the best of their abilities.

We want our pupils to enter the wider world as

- o Happy, positive individuals*
- o Responsible citizens who make a positive contribution*
- o Confident, resilient, healthy & life-long learners.*

DARE TO...

D - Determination
A - Ambition
R - Resilience
E – Enjoyment

T - Trust
O - Openness

This document has been produced in order to help us achieve these aims for all our children.

Staff

We will:

To support your child:

- ◆ we provide a secure and caring environment for your child
- ◆ we provide a challenging learning environment which will enable your child to achieve his/her potential
- ◆ children receive appropriate homework, which is marked or given feedback
- ◆ we praise and reward good effort, work and behaviour

To support you:

- ◆ parents receive an annual written report and have the opportunity to discuss their child's progress at least twice a year or when the need arises
- ◆ parents are kept informed of how well their child scored in spelling and times tables tests
- ◆ parents know of any concerns about learning, behaviour or relationships
- ◆ parents receive regular information about school matters, through letters brought home by the children
- ◆ parents are informed about the curriculum throughout the year

To make a happy, caring and inclusive school:

- ◆ we listen to parents and children's concerns
- ◆ we model politeness and respect at all times
- ◆ we involve parents and children in the development of school policies

Staff:

We will make sure that we keep our school, parent, child agreement

Signed

(Head teacher on behalf of all the staff)

Parents and carers

We will:

To support my child:

- ◆ Make sure my child attends school regularly and arrives punctually. Registration time is normally 8:50am but due to the requirement to maintain social distancing there are temporary changes to this
- ◆ tell us by 10 am if my child is away from school and send a letter or email explaining the absence when he/she returns
- ◆ make sure my child wears the correct school uniform with sensible appropriate school shoes (not trainers) and that his/her belongings are named
- ◆ make sure my child gets the sleep he/she needs so he/she can arrive ready to learn
- ◆ support our home learning policy and help my child with his/her homework if necessary
- ◆ attend consultation evenings and SEN meetings
- ◆ tell us about anything which may affect my child's work or behaviour
- ◆ make sure we have up to date daytime contact numbers we could use in an emergency
- ◆ ensure that my child has all they need for school e.g. reading book, PE kit etc
- ◆ ensure my child does not wear a smart watch to school at any time or bring a mobile phone to school without prior agreement with the head teacher.

To support the school:

- ◆ Support our behaviour policy and be willing to meet to discuss any concerns about my child's behaviour if necessary
- ◆ play an active part in the life of the school for example by attending school and FoYM functions
- ◆ speak to all members of the school community in a polite and respectful manner
- ◆ during the Covid-19 pandemic to follow the procedure for self-isolating, booking a test and sharing the outcome of the results with the school.

Parents/Carers:

I/We have read our school, parent, child agreement and will try to keep it.

Signed.....

Children

I will:

Caring for myself:

- ◆ Tell an adult in school if anything is worrying me
- ◆ go to bed at a sensible time during the school week
- ◆ look after my possessions
- ◆ wear school uniform and appropriate school shoes
- ◆ deliver letters from school to home and from home to school.

Helping my learning:

- ◆ Come to school regularly and punctually
- ◆ do my home learning and hand it in on time
- ◆ have my PE kit in school when I need it
- ◆ always try my best in school and try to complete tasks to the best of my ability
- ◆ take responsibility for my role in learning
- ◆ take responsibility for my behaviour.

Caring for others:

- ◆ Respect other people and their property
- ◆ be polite to all members of the school community
- ◆ ensure my own behaviour doesn't stop other people from learning
- ◆ keep the school, class and playground rules
- ◆ look after our school.

Key Stage 2 children:

I have read our school, parent, child agreement and I will do my best to keep it.

Signed.....