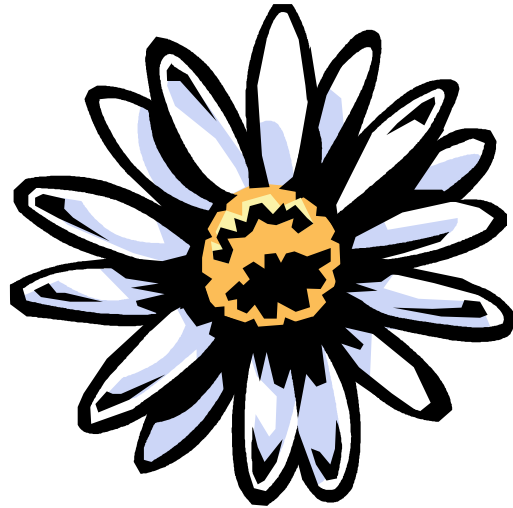


Yorke Mead Primary School



**Welcome
to
Year 2**

Welcome to the Autumn term in Year 2!

We hope you all had a lovely summer and a well-deserved break. We hope everyone is feeling ready to go!

Things to bring to school

Book bag

I need my book bag and reading book **every day**. My reading book will be checked to see if it needs changing on a Monday, Wednesday and Friday. Please write in my reading record so that my teacher knows I have read and tuck the book inside the reading record to keep them together. If my reading record has not been signed and dated, my book will not be changed.



To keep our reading books in good condition please **DO NOT** put water bottles into my book bag.

PE Kit



I need a pair of black shorts, trainers/plimsolls and a red t-shirt for PE. As the weather gets colder, I will also need a pair of black tracksuit bottoms and a black sweatshirt as we will do outdoor PE. My PE kit should stay in school and just be brought home at the end of each half term.

Cedar will have PE on a **Monday** and a **Friday**.

Horse Chestnut will have one PE session in Autumn 1 due to forest school, this will be on a **Monday**.

Cedar will be having forest schools after half term, in Autumn 2.

A Bottle of Water

Sipping water throughout the day helps to keep my brain active. I need to bring a bottle of water to school each day. I will bring my water bottle home each night so that it can be washed and refilled ready for the next day. No juice please.



Snack

It can be a long time from breakfast until lunch time for a little tummy. Please can I bring a healthy snack to eat during break times. This can include:



Fresh fruit/vegetables;

Raisins/dried fruit (NOT fruit winders etc);

Cheese

Bread sticks/cream crackers

Dry crunchy cereal e.g. multigrain hoops, bran flakes (NOT cereal bars);

Yoghurt drink/yoghurt tubes e.g. frubes

Coats and Hats

With the weather in Britain I will always need to have a coat or jacket in school in case it turns cold or rains, and in warm weather, please can I bring a sunhat for outdoor activities and sun cream. I should apply the sun cream before I come to school on sunny days.



Library Books



We will have library time each week. I will choose a library book and bring this home. I need to bring my book back to school the following week so that I can choose a new one.

Forest School

Year 2 Horse Chestnut will have forest school with _____ on a _____ afternoon in the _____. Year 2 Cedar will have forest school in _____. I will need to bring in wellingtons and a warm jumper. My teacher will send a letter out prior to starting forest school with more information.

My Day at School

When I come into the classroom I will organise myself. Each morning I will take my reading record and reading book, any letters for my teacher and any homework I need to hand in out of my book bag.

We usually do our English work, phonics and maths in the morning, and our topic work including art, history, music, geography, P4C, science etc. activities in the afternoon. We do try to link our work together so that our English and maths work is also part of our topic work.

We have a playtime in the morning and afternoon. This helps us to practise our gross motor skills and also helps us towards the daily recommended one hour a day exercise all children should have. In the morning we all take part in the daily mile too.

At the end of the day I will put my reading book and any letters back into my book bag, so please remember to check it each night.

Here is a copy of our timetable for the week. Please note that it is subject to change, depending on the curriculum demands, but we hope it will give you an idea about what might be happening in school each day.

	8.40 – 9.00	9.00– 9.25	9.25- 9.50	9.50- 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 12:00	12.00 – 13.00	13.00 – 13.10	13.10 – 14.00	14:00- 14:10	14.10 - 15.00	15.00 – 15.15
Mon	M o r n i n g M a t h s = a n d D a i l y R e a d e r s	Phonics	Guided Reading	English	B r e a k	A s s e m b l y	Maths	L u n c h	H a n d w r i t i n g	Art	B r e a k	Art	C l a s s B o o k a n d H o m e T i m e
Tues		Phonics	Guided Reading	English			Maths			Computing		PSHE	
Wed		Phonics	Guided Reading	Maths			PE			Music		RE	
Thur		Phonics	Guided Reading	English			Maths			PE		Geography	
Fri		Phonics	Guided Reading	English			Maths			Science		Science	

What will I learn?

This year we will cover the following topics:

	1 st Half	2 nd Half
AUTUMN	Oceans and Seas	Great Fire of London
SPRING	Cold Climates	Changes in Schools
SUMMER	Hot Climates	Significant People

Home Learning

I will be given home learning each Friday. Home learning will need to be handed in by the following Wednesday. I will have a weekly spelling and times table lessons. I need to know my 2, 5, 10 x table. Please help me to learn my spellings and times tables at home. It is better to practise these for a few minutes every day rather than just once a week. I may also occasionally have some topic home learning.

Spellings

We will be testing the children on random words from this spelling list at the end of the half term. This is a chance for children to apply the spelling patterns taught in the weekly lessons. The Y2 spelling list will be sent out later this term, when it becomes available to us.

Reading

I will read my phonics book to my teacher during reading practise sessions. I may read my reading book to an adult during school. Books will only be changed (Monday, Wednesday and Friday) if they have been read at home and this has been recorded in the reading diary. It is important that my reading record is always signed with a date and a comment to help my teacher know how I am getting on with the book. It is good for me to re-read books to develop my fluency and comprehension skills. We are happy for you to do this, if your book has not been changed.

On a Monday my teaching assistant will put a stamp in my book if I have had my book signed at least 4 times the previous week. Once I have 10 stamps I will receive my bronze reading award, 20 stamps the silver reading award and 30 the gold reading award.

As I go through Year 2, my books will get longer and I may just read a few pages and talk about these each day. I don't have to read the whole book each night but please do record how much I have read in my diary each time.

Who works in my classroom?

Year 2 Horse Chestnut: Mrs Barnes and Mrs Keddy

Year 2 Cedar: Miss Hutchins

Mrs Bentley, Mrs Brett and Ms Butler will be working across both classes.