

Yorke Mead School Newsletter



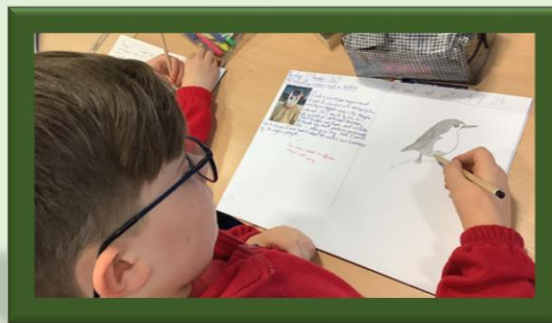
Friday 9th February 2024



This week at Yorke Mead!

Feel Good Week

A wonderful week of being creative, doing things for others, creating and recreating and getting out in the great outdoors. Also, feeling good by helping others feel good. Special thanks to Mr. Faulkner, who came back to share his art skills with the children.



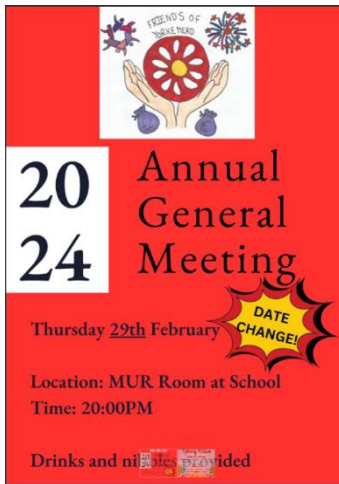
Dates for the diary

This week	This Month	Next Month
W/b 12 th Feb – Year 4 Dance Festival	W/b 19 th Feb – Half Term; school closed 29 th Feb – Y3 Stone Age Day Y5 Tag Rugby	1 st Mar- Y5 Play Leader Training 2 nd Mar – FOYM Quiz Night 6 th – 8 th Mar – Y5 to PGL 7 th Mar – World Book Day 11 th Mar – Y5 Play Leader Training W/b 11 th Mar – Parent Consultation Week 15 th Mar – Red Nose Day 19 th Mar – Year 1 trip 20 th Mar – Maths Day 21 st Mar – Class photos 27 th Mar – Y6 trip

Learning Next Week

<p>Nursery – Acorns</p> <p>Focus: ' -Celebrations! Lunar New Year, Pancake Day and Valentines Day. Story Focus- Mr Wolf's Pancakes- listening carefully to the story. Rhyme Time- The Wheels on the Bus, focus on rhyming words, alliteration and sounds. Learning what Lunar New Year is and how it is celebrated. Subitising pancake toppings. Exploring forces with pancake flipping. Making pancakes. Creating celebration cards. Learning what sound our name begins with.</p>	<p>Reception – Lime & Willow</p> <p>Focus: ' 'Ticket to ride' topic. Reading 'Astro Girl' and learning about astronauts. Writing Space facts (words or sentences) using phonetic knowledge. Learning about Shrove Tuesday and Chinese and Luna New Year. Phonics: reading longer words by ' chunking then up' Maths: learning propositional language. Following a map of the school grounds to find 'treasure'. Valentines crafts. Practicing scissor skills and cutting out heart shapes.</p>	
<p>Year 1 – Elder & Silver Birch</p> <p>English: writing instructions Phonics & spelling: Maths: problem solving - word problems Science: observing and recording the weather in winter Wider Curriculum: what happens in a Sikhism naming ceremony? P4C/Growth Mindset: REnglish: Maths: Science: Topic: RE: D&T: evaluating our peg dolls Phonics / Spelling: or /er/ u /u/ are /air/ oor /or/</p>	<p>Year 2 – Cedar & Horse Chestnut</p> <p>English: cold climates - writing an explanation text on the lifecycle of an Emperor penguin Phonics & spelling: recapping on the spelling patterns for adding suffixes 'est' 'ing' 'er' Maths: multiplication, multiples and repeat addition Science: similarities between plants and animals. Wider Curriculum: making a non-fiction fact file. What worked well on my moving picture and what do I need to improve? P4C/Growth Mindset: Dreams and goals, How does it feel when you are successful with others?</p>	<p>Year 3 – Laurel & Sycamore</p> <p>English: drafting our own playscripts Phonics & spelling: end of half term spelling quiz Maths: unit and non-unit fractions Science: Wider Curriculum: What is the creation story and what different stories are there to explain how the world began? Can we measure and cut wood accurately? P4C/Growth Mindset: Can we evaluate our</p>
<p>Year 4 – Maple & Pine</p> <p>English: grammar focused - conjunctions, prepositions & commas Phonics & spelling: end of half term test - all words Maths: decimal numbers Science: sound assessment Wider Curriculum: dance festival, Gaudi art evaluation P4C/Growth Mindset:</p>	<p>Year 5 – Ash & Rowan</p> <p>English: planning and writing a retelling of part of Macbeth Phonics & spelling: half termly spelling test Maths: conversion and introducing area Science: Wider Curriculum: Local Walk to investigate changes on New Road P4C/Growth Mindset:</p>	<p>Year 6 – Red Oak and White Oak</p> <p>English: a description of Tudor London Phonics & spelling: half term spelling test Maths: translation and rotation Science: understanding evidence of evolution Wider Curriculum: How can evidence support understanding of a monarch? P4C/Growth Mindset: Is it worth ruining someone else's life to make yours better?</p>

FOYM – Treasurer needed!



As you get your children ready for the spring disco – a gentle reminder that none of this would be possible without FOYM!

With that on your mind – remember that on Thursday 29th February there is the AGM – FOYM needs people to take the lead AND people to support the processes; please attend this event and show your support! A treasurer is needed so if you think you might be able to help please do step forward and let the chairs know.

On Saturday 2nd March FOYM are running a community quiz.

Tickets are £10. Come along and enjoy a welcome drink. Cheese boards are available to pre order. There will be a licensed bar too.

Teams of 8 players – if you don't have 8 players, no problem, tick the box on booking stating how many players and we can link you up into a team



Sport Yorke Mead

Year 5 have been getting to grips with the tactics and rules of Tag Rugby ahead of the upcoming tournament! Great job ... keep up the hard work!



Cosmetics Warning

Growing skincare use by children is dangerous, say dermatologists

© Edayk age



| Sadie has a fridge for her skincare products

By Annabel Rackham
Health reporter

People have always expressed and at times disagreed that children grow up too quickly – it is often a conversation from between the generations in our families. However, there is now a concern that we may actually be risking our children's health if we allow them to start using cosmetics too soon. Please if your children, as many are, want to start using face creams, perfumes, make up etc. read this article first. Too many children are being influenced by online 'celebrities' and this may be something that costs them more than the pounds they pay in money. <https://www.bbc.co.uk/news/health-67993618>

School Car Park

Unfortunately, we have needed to insist that parents no longer drive into the school car park when dropping and collecting from breakfast and after school clubs. This has come about in part due to the increased numbers of pupils attending clubs, in part due to parents arriving at different times for clubs and in part due to some parents driving too fast, putting the children at risk. Please do follow our request; it is intended to keep your children safe!

Smart Watches



We do not allow any device in school that can send/receive messages, access the internet or take photographs. Please ensure that your child does not bring any device in that matches these criteria. This is to ensure the children in school are safeguarded. We will confiscate any devices seen and these will have to be collected by adults. The children know these are not allowed, which is why they often hide them in their bags. Please be vigilant.

Letters sent out this week.

Miss Welsh Welling
Mrs Seabrook

Lucille Pollard

Head teacher