

Yorke Mead School Newsletter



Friday 17th November 2023



This week at Yorke Mead!

Developing Understanding of Others

Be it learning about pilgrimages, festivals, beliefs or traditions...the more we understand the faith and cultural traditions of others, the more we can respect others.



Dates for the diary

This week	Next Month
Fri 24th Nov Occasional Day – school closed	Mon 4th Dec Year 3 Rapid Fire Cricket Tue/Wed 5th/6th Dec Rec Nativity Wed 6th Dec FS/Ks1 Christmas Jumper Day & Christmas Dinner Thur 7th Dec Ks2 Christmas Jumper Day & Christmas Dinner/ Nursery Performance Fri 8th Dec – Year 1 Song & Dance Performance Mon/Tue 11th/12th Dec -Year 2 Christmas Performance. Tue 12th Dec Y3/4 Pantomime Thur 14th Dec KS2 Carol Concert Fri 15th Dec KS1 Parties Y5/6 Pantomime

Learning Next Week

<p>Nursery – Acorns</p> <p>Focus: <i>Amazing Animals. Rhyme time-Hickory Dickory Dock. Story of the week-The Gruffalo. Going on a Gruffalo hunt. Making finger puppets to retell the story. Learning the Gruffalo song. Creating Gruffalo claws.</i></p>	<p>Reception – Lime & Willow</p> <p>Focus: <i>'Amazing animal' topic. Learning about British woodland animals including badgers and honey bees. Creating class art work inspired by bees. Phonics: learning the digraphs ch, sh, ng, nk. Reading words with these digraphs, learning to write cvc words. Maths: exploring patterns and finding the 'unit of repeat'. Creating own repeating patterns. Practising for the nativity play; children to learn their line and songs.</i></p>	
<p>Year 1 – Elder & Silver Birch</p> <p>English: <i>writing captions and sentences to explain - Hanukkah</i></p> <p>Phonics & spelling: <i>alternative sounds: e_e ew ie aw</i></p> <p>Maths: <i>ten and some more... (numbers to 20)</i></p> <p>Science: <i>seasonal changes: Autumn (observing and recording weather)</i></p> <p>Wider Curriculum: <i>What is the meaning of Hanukkah?</i></p> <p>P4C/Growth Mindset: <i>Anti-bullying Stimulus - Willy the Wimp</i></p>	<p>Year 2 – Cedar & Horse Chestnut</p> <p>English: <i>'Claude in the City' writing a postcard.</i></p> <p>Phonics & spelling: <i>adding 'es', adding 'ing'</i></p> <p>Maths: <i>rebalancing to find the equal difference.</i></p> <p>Science: <i>different materials used for the same uses.</i></p> <p>Wider Curriculum: <i>What we're building like in London in 1666? Creating a Tudor house.</i></p> <p>P4C/Growth Mindset: <i>How do I look after myself and others if I am being bullied?</i></p>	<p>Year 3 – Laurel & Sycamore</p> <p>English: <i>publishing our Travel Brochures.</i></p> <p>Phonics & spelling: <i>double consonant before adding 'ed' 'ing'</i></p> <p>Maths: <i>angles</i></p> <p>Science: <i>Marie Curie</i></p> <p>Wider Curriculum: <i>sharing food (RE)</i></p> <p>P4C/Growth Mindset: <i>whole school inquiry- Being a witness to bullying - Anti-bullying</i></p>
<p>Year 4 – Maple & Pine</p> <p>English: <i>The days the crayons quit - persuasive writing</i></p> <p>Phonics & spelling: <i>suffixes 'tion' and 'ation'</i></p> <p>Maths: <i>scaling and correspondence problems</i></p> <p>Science: <i>global warming experiment</i></p> <p>Wider Curriculum: <i>coordinates(geog)</i></p> <p>P4C/Growth Mindset: <i>stimulus - story 'Black Dog'</i></p>	<p>Year 5 – Ash & Rowan</p> <p>English: <i>The Adventures of Odysseus</i></p> <p>Phonics & spelling: <i>words with endings that sound like "el"</i></p> <p>Maths: <i>column methods of addition and subtraction</i></p> <p>Science: <i>investigating friction</i></p> <p>Wider Curriculum: <i>designing Mars rovers (DT)/ Ancient Greek democracy (history)</i></p> <p>P4C/Growth Mindset: <i>Anti Bullying</i></p>	<p>Year 6 – Red Oak and White Oak</p> <p>English: <i>- Skellig by David Almond. Narrative settings</i></p> <p>Phonics & spelling <i>suffix -ous, -cious, -tious:</i></p> <p>Maths: <i>multiplication</i></p> <p>Science: <i>Micro organisms</i></p> <p>Wider Curriculum: <i>What colours, patterns and designs might be used in a Mayan mask? (Art link)</i></p> <p>P4C/Growth Mindset: <i>Anti-bullying week stimulus</i></p>

The Big Ambition



The Children's Commissioner for England, Dame Rachel de Souza, has launched The Big Ambition, a national survey of children and young people across England.

The Big Ambition aims to hear from children across England on what they think is important! In the lead up to the next General Election, the Children's Commissioner wants to take children's thoughts, opinions and ideas to decision-makers, to make sure that the Government hears young people's voices on what they think needs to be done to make children's lives better in England.

The survey will be open until Friday 15th December. Children and parents can complete the survey here: www.childrenscommissioner.gov.uk/thebigambition

Anti-bullying Week



This week we have spent much time considering the impact of bullying, the reasons why someone may bully others and the important role of others in standing up against bullying and not being a bystander. Everyone has a role to play and I am proud at Yorke Mead that children, parents and staff all take this



role seriously. Today the children were invited to wear odd socks to stand up for the differences in people and stand against bullying. The children's support and willingness to take a stand and stand out with their socks was clear!

FOYM Update

Date for the diary: The Christmas Funday on Saturday 9th December from 13:00-16:00PM

Letters from Father Christmas!

Fully personalised letters delivered straight to your door. Beautifully presented to create that magical moment!

To order please go to pta-events.co.uk/foym or via QR code

On sale NOW!

Just let the FOYM Elves know on the ordering site what you'd like them to pass on to Father Christmas to mention!



Letters from Father Christmas

This is the opportunity to arrange a lovely, personalised letter from Father Christmas, delivered to your doorstep. The deadline for organising this is 2nd December...Santa gets incredibly busy at this time of the year!

Christmas Funday

I wrote to you yesterday. Today the system opens for you to sign up to volunteer. One hour of your time is all that we need. Please do all you can to help.

Eco Friendly Christmas Jumpers

If there is sufficient support, FOYM are hoping to organise a pre-loved Christmas Jumper sale ahead of the Christmas events. These lovely jumpers are often literally worn just a few



times a year then outgrown. Buying from a pre-loved sale is good for the pocket and even better, it is good for the planet.

Remember that the events organised by FOYM that your children love can only happen if ALL of you do your part. Every parent is automatically part of FOYM, please support the events by helping as well as attending.

The cold weather is returning, please ensure that your child has a coat in school with them – even sunny days are no longer warm!

Let's Shout and tell everyone...

Yorke Mead Open Morning

Saturday 18th November



Tomorrow between 10:00am and 12:00 noon we will hold our open morning, inviting future prospective parents to look at our lovely school. Please tell your friends and spread the word.

Yorke Mead is such a lovely community, and we want to share that with as many families as we can. Many years ago, when I first applied to be a teacher at Yorke Mead, someone told me that 'Yorke Mead is Croyley's best kept secret' ... let's not be a secret anymore!

Attendance

The attendance of the majority of pupils at Yorke Mead is very good. Most children achieve well above the national average and because of this they achieve well.

When things are going well, parents only hear from me at the end of a term when their child is rewarded with a 100% attendance badge of certificate. When attendance becomes a concern, we monitor more closely and may write to parents, raise it at parent consultations or the local authority may become involved. A key factor in this is the communication of parents as attendance can only be authorised if on every day of absence parents make contact with the school office and answer the telephone etc if we call you. If your child's attendance is a concern, we may not authorise the absence unless we get proof of illness through a GP etc.

However, the reasons children should come to school are far more important than this. Good attendance is about developing positive habits they will take into the world of work, supports their emotional wellbeing, friendships and of course their education.



Conflict in Israel and Gaza

A few families have contacted me to ask what the school is doing to support the children to understand what is happening in Israel and Gaza and how we are helping the pupils' wellbeing around this. This is an incredibly difficult conflict for the children to understand, many adults are struggling, and the events have been extremely distressing.

Our approach has been one of ensuring any pupils with worries or concerns linked to the conflict are supported, as we would always support individual children's worries. We are not directly discussing this conflict, but we keep our eyes and ears on the official guidance that comes from HCC and the government and will take our lead from them.

We continue our work around ensuring that our children grow up with understanding and respect for all cultures. Please do get in touch if you are aware that your children have been impacted and if they need any support.

Letters sent out this week.

Year 6 Cycle Training
Christmas Lunch

Lucille Pollard

Head teacher