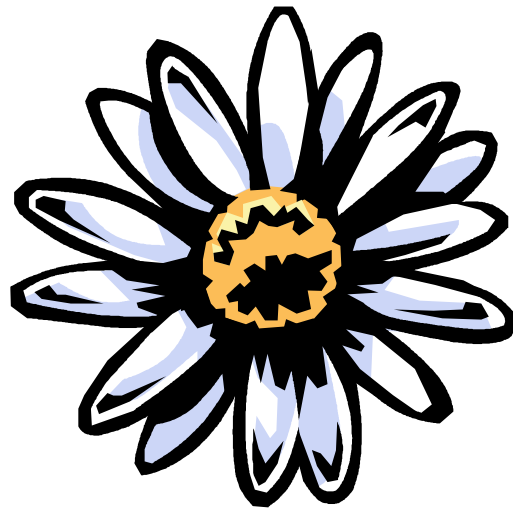


Yorke Mead Primary School



**Welcome
to
Year 4**

WELCOME TO YEAR 4

Welcome back to school and to Year 4.

Independence Skills

One of the important things that we aim to develop in Key Stage 2 is for children to continue to become more independent.

The children will be expected to have their reading book and home learning in school at the right times.

A Bottle of Water



We encourage the children to drink plenty of water during the school day. Children are expected to bring a named bottle of water, no juice, to school and will have the opportunity to refill these regularly. Please do not send children with frozen water, as the condensation makes tables and book bags wet.

Snack

Please ensure your child has a fruit or vegetable snack to eat during the morning break.



Uniform

Please make sure all items of uniform are clearly marked with your child's name. Plain stud earrings only, no other jewellery or nail varnish should be worn in school. Long hair must be tied back with a plain hair band. Please keep checking name labels as after a few washes we notice previously written names have disappeared.



Things to bring to school

Reading Book

The children should all bring their reading book home each night and return it to school each day as we read daily. Children are expected to read every day at home. Some children are likely to be competent readers who wish to read alone. However, even the most competent readers still need to read to and discuss books with an adult. If your child is a competent reader you may wish to alternate so they read to themselves one night and to an adult the next. Children are rewarded for having read to an adult (and reading diary signed) at least three times a week. They will receive a sticker for their bookmark weekly, if the reading diary is signed 3x pr week. These stickers contribute to the reading badges.



Home Learning

Home learning will be given out on **Friday** via TEAMS and should be handed in on **Wednesday** for marking. In Year 4 homework will include spelling patterns, times tables, reading, Maths, English and occasionally topic/science. Please note that sometimes projects will be set which may run over several weeks so please help your child meet the deadline. Please support your child by providing a quiet place for them to work, ensuring they have appropriate equipment and helping your child to practise their spelling patterns and times tables. 5 minutes each night will be far more successful than cramming one half hour session.



If your child fails to hand in their homework on Wednesday, they will be given a second chance to hand it in on Thursday. If they fail to hand it in, they will have to complete the work during lunchtime on a Friday.

Government Multiplication Check

At the end of Year 4, all children are expected to complete the statutory government multiplication check which tests children on their knowledge of times tables up to 12 x 12. To prepare your child for this, each week we will expect them to be engaging with Times Tables Rockstars to further their progression. Your child will also be supported with their times tables in Maths lessons and throughout the school day.

PE Kit

We will be developing our skills in gymnastics, golf, netball, athletics, football, dance and games throughout the year. Please ensure that your child has appropriate kit – black shorts, red T-shirt (no logos/names other than the Yorke Mead School logo), black tracksuit trousers, a red sweater (no hoods) and black or white trainers. **For Autumn 1, both Year 4 classes will have PE on a Monday and Wednesday.** Please send your child into school wearing the correct and appropriate PE kit.



Yr 4 is due to have Forest School in the Spring term.

PE days may change after half-term and you will be notified of any changes.

If there is any reason why your child cannot do PE, please ensure that you have sent in a note explaining why.

The Curriculum

In Key Stage Two we follow a creative curriculum approach to learning. Your child will usually have a maths and literacy session each day and where possible these will be linked to the main theme the children are learning about. Most other subjects will be taught through the topic theme, though there may be sometimes when topics are taught separately such as Science, Computing or RE.

The following table shows the themes/topics your child will explore in Year 4 throughout the year. We will begin with our work on Habitats.

<i>Term</i>	<i>Theme</i>	<i>Main Focus</i>
Autumn 1	Habitats & Egyptians	Learning about the life processes in animals and plants. Looking at living things in their environment including their adaption and food chains. Discovering why the Egyptians are still famous today and learning about their culture and ways of life.
Autumn 2	Maps	Understanding how to interpret maps
Spring 1	Sound & Anglo Saxons	Considering how sound is made and whether it travels through materials. Investigating different sounds and how to make them. Understanding Anglo-Saxon invasion and their impact on settlements.
Spring 2	Cities of Europe	Focusing on countries within Europe, their capital cities and other geographical features of Europe.
Summer 1	Victorians	Learning about the achievements of the Victorians and their way of life.
Summer 2	Rivers and Water	Learning about uses of water and comparing to other countries. Investigating features of rivers and learning how they change.