

## Summer term in Reception

This newsletter contains a few reminders and some information about our learning for this term

### Reading at home

Hearing your child read each night is so important. Please continue to read each day with your child and record in their reading record to ensure their continued progress.

It is also important for children's language development for them to hear stories and books each day. We read to your children every day in school, and it is important that books are also shared at home. We have a bookshelf in the reception area that you are welcome to take picture books from.

### Forest School

Both reception classes will be visiting Forest School each week this half term. We have overalls for the children to wear in school and they will wear their own welly boots. Please ensure boots are in school.

### Labelling

Please ensure ALL items of clothing and equipment are named including shoes.

### Coats

Please ensure all children bring in a coat every day.

### Evidence Me

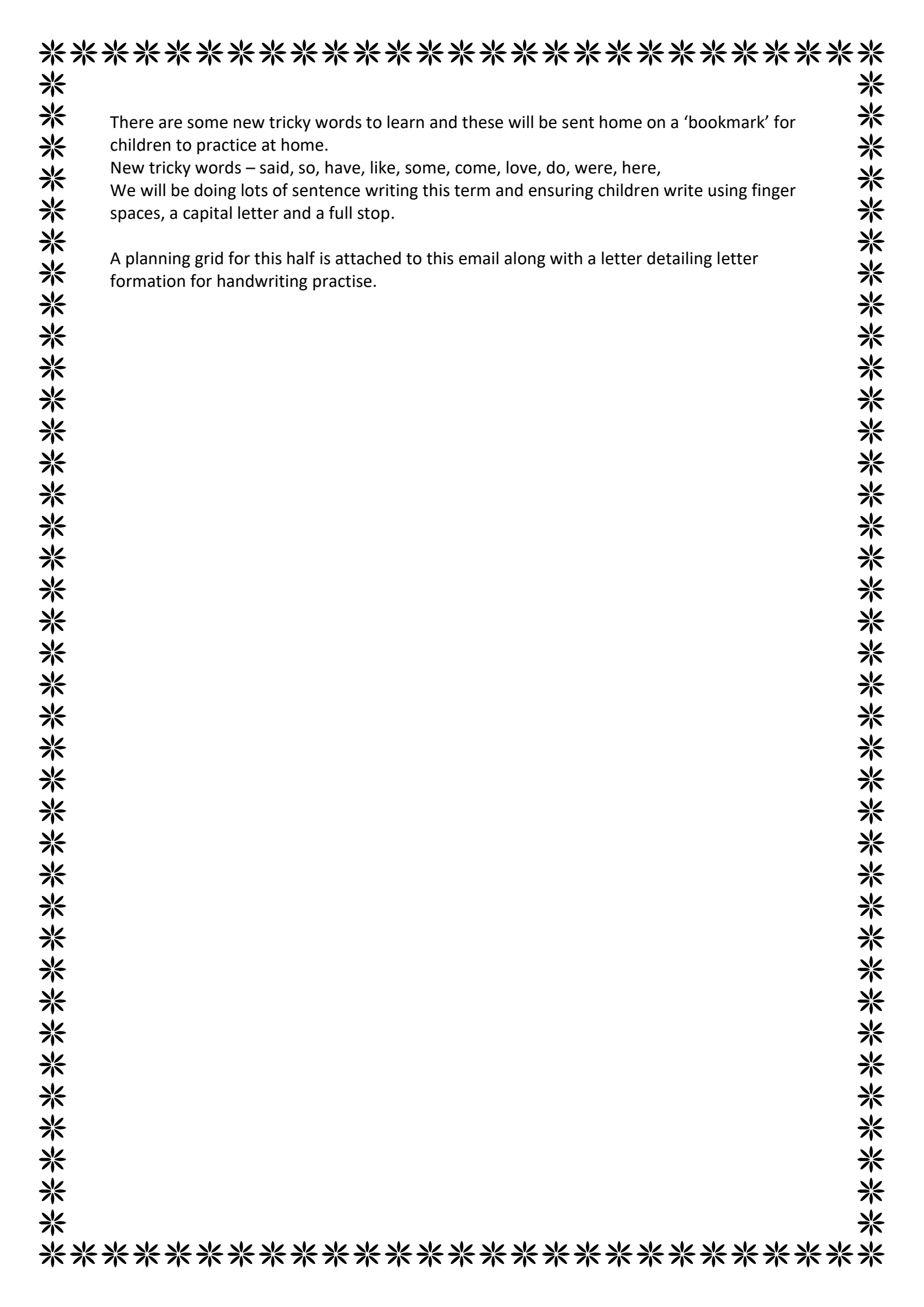
We will continue to use 'evidence me' to send home key moments from your child's learning in school as well as some information about learning for you to discuss with your child. Do use 'evidence me' to let us know any information from home; this could be a visit you have done from home, a piece of learning from home or anything else that you feel we would enjoy hearing about.

### School trip

We have booked a school trip to Bekonscot Model Village for the 4<sup>th</sup> July. You will receive a letter about this with information and the cost in the next week.

### Learning in school – Phonics

In phonics we continue to use the phase 2 and 3 sounds to read longer words. We will also focus on reading and writing words with consonant blends e.g **best**, **spend**, **strong**.



There are some new tricky words to learn and these will be sent home on a 'bookmark' for children to practice at home.

New tricky words – said, so, have, like, some, come, love, do, were, here,  
We will be doing lots of sentence writing this term and ensuring children write using finger spaces, a capital letter and a full stop.

A planning grid for this half is attached to this email along with a letter detailing letter formation for handwriting practise.