

## Spring term in Reception

**What a fantastic start the children have made in Reception at Yorke Mead school. We are so pleased to see them grow in confidence and be so enthusiastic about their learning. This newsletter contains a few reminders and some information about our learning for this term**

### Reading at home

Your children are working extremely hard to learn their phonics in school and are making great progress. Your support with this is hugely important; please continue to **read every day** with your child and record each read in the reading record. E-books are issued on Fridays after we have read the book three times in school.

We will continue to send home the phonics learning sheet on Fridays. Please use this at home to secure the learning we have done in school.

We continue to change books on the following days:

Monday - Reading book

Friday – Library book

### Going Home

If someone other than one of their main carers is picking up your child, please inform a member of staff at the door in the morning. This also applies if your child is going home with another child in the class.

### Labelling

Please ensure ALL items of clothing are named including shoes, water bottles and snack pots.

### Toys

Children should not bring toys into school from home. These often get lost or damaged which causes children to become upset.

### Snacks

School provides one piece of fruit per day per child. If you would like to send in an additional snack, please choose from the following list:

- Fresh fruit/ vegetables
- Raisins/dried fruit (NOT fruit winders etc)
- Cheese
- Bread sticks/cream crackers
- Dry crunchy cereal e.g. multigrain hoops, bran flakes (NOT cereal bars)
- Yogurt drink/yogurt tubes e.g. frubes

### **Independent skills**

Please could you help your child be able to zip up their coat independently.

### **PE**

This half term PE is on Fridays, please ensure your child is wearing clothes that they can remove and put on independently on Friday.

### **Spare clothes**

If we lend your child spare clothes in school, please could these be returned. If you have any spare pants or socks, we would gratefully receive these!

### **Uniform**

In line with the school policy please ensure that any hairbands children are wearing are plain red or black. If your child has their ears pierced, they are only permitted to wear studs. Please be aware that your child will need to either have removed their earrings or have taped them themselves for PE lessons. Please also note that members of staff are unable to assist with this. Ideally children will come without earrings on Fridays.




### **Evidence Me**

We continue to use 'Evidence Me' to inform you of key moments of your child's learning and to show some of the activities we are doing in school. It is lovely for us to be able to see their home achievements as we can build on these in school. These do not have to be academic achievements; we love seeing the children on a day out, at a club, eating a new food, building a great model etc.

### **Learning in school.**

This half term we are starting our 'Ticket to ride' topic. Thank you for all the information you have sent in showing what your child already knows and what they would like to learn in this topic. We are using these to build the topic, please see the attached sheet to see in more detail what we will be learning.

Kind Regards,  
The Reception Team

 <p style="text-align: center;"><b>Spring 1</b></p> <p style="text-align: center;"><b>'Ticket to ride'</b></p>	<p><b>Communication and Language</b></p> <p>Children will continue to learn to be good listeners and be clear communicators as they talk about their own experiences. Children will be encouraged to explain their ideas and ask questions to further their understanding.</p> <p>Reading a range of fiction and non-fiction books linked to the topic will be a key focus of each week and we will be developing vocabulary linked to our learning.</p>	<p><b>Physical Development</b></p> <p>In our PE lessons we will be doing Gymnastics. Children will practise making different shapes with their bodies and making a little routine.</p> <p>Children will develop fine motor skills in lots of different ways e.g. using playdough, practising scissor cutting skills with the correct grip to cut around shapes.</p> <p>We will focus on using a tripod grip when using pens, pencils, chalks and paint brushes.</p> 	<p><b>Personal, Social and Emotional development</b></p> <p>In our 'Jigsaw Jennie' lessons we will learn how to tackle a challenge and work towards a goal. We will think about how to use kind words to encourage others. Children will think about how you feel when you achieve a goal and know what it means to feel proud.</p> <p>In these sessions we use a character called Jigsaw Jennie</p> 
<p><b>Maths</b></p> <p>In Maths we will practise counting of a set of objects. We will encourage children to use 'sticky finger' counting where they will count accurately by putting their finger on each object. Children will use counting to compare sets of objects.</p> <p>Children will develop special language linked to position and direction. We will use this language when following and making our own maps.</p>	<p><b>Literacy</b></p> <p>We will be reading some key texts including: The Naughty Bus, The Magic Tran Ride and Astro Girl. We will be listening to different poems linked to the topic including the first verse of The Night Mail.</p> <p>Children will continue to learn the phase 3 sounds in phonics and will be using these to write words, phrases and simple sentences. Children will be making story maps to retell a known story.</p>	<p><b>Understanding the World</b></p> <p>We will learn about different modes of transport including buses, trains and space rockets. We will learn about trains in the past and present day and compare them. We will look at different maps to learn about where we are from and where we have been.</p> <p>Children will plant broad beans in our Early years garden.</p>	<p><b>Expressive Arts and Design</b></p> <p>Children will have lots of opportunities to use different materials and techniques e.g. we will develop junk modelling techniques to make models of buildings and vehicles and we will use clay to create alien creatures.</p> <p>Children will follow a recipe to make and decorate 'Space' biscuits.</p> <p>We will learn lots of different nursery rhymes and songs.</p>