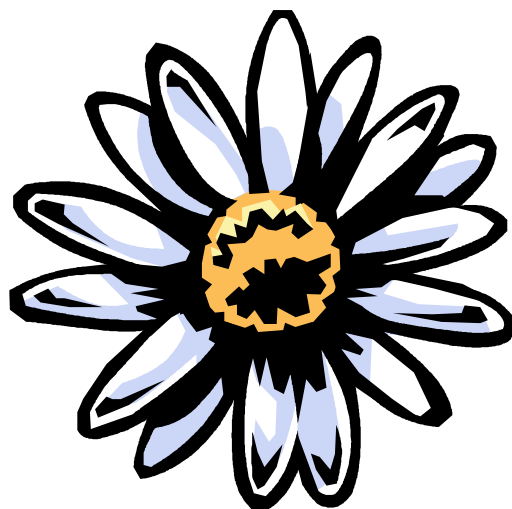


**Yorke Mead Primary School**



**Welcome  
to  
Year 4**

## Welcome to the spring term!

We can't quite believe that the spring term is upon us already! Your children worked incredibly hard during the autumn term; we are looking forward to this continuing, with your help, throughout the spring term too.

### The Year 4 Team

In Maple, the class teacher is Miss Buckman and Mrs Lokuge is the class TA. On a Monday this term, Mrs Seabrook will be teaching Maple.

In Pine, the class teacher is Miss Graham and Mrs Mistretta is the class TA. All staff members will spend time with both classes over the term.

Mrs Brett is also in the Y4 team and will be spending time across both classes.

Please feel free to speak to any member of the Year 4 team, if you have any questions. Alternatively contact us via the year 4 email address: [year.4@yorkemead.herts.sch.uk](mailto:year.4@yorkemead.herts.sch.uk) (we will check emails at least once a week - any urgent emails need to be sent directly to the school office).

### Independence Skills

One of the important things that we aim to develop in Key Stage 2 is for children to become more independent. Each day we expect children to organise themselves and take responsibility over their things.

### Other things to bring to school:

#### Reading Book

**The children should bring their reading book and diary home each night and return it to school each day as we read daily.** Children are expected to read every day at home. Some children are likely to be competent readers who wish to read alone. However, even the most competent readers still need to read to and discuss books with an adult. If your child is a competent reader you may wish to alternate so they read to themselves one night and to an adult the next. Children are rewarded for having read to an adult (and reading diary signed) at least three times a week. They will receive a sticker for their bookmark weekly, if this is achieved, in order to work towards a reading badge. If children are at the "free-reader" level, they are more than welcome to bring in a book from home to read at school if they wish.



#### A Bottle of Water

We encourage the children to drink plenty of water during the school day. Children are expected to bring a named bottle of water, no juice, to school and will have the opportunity to refill these regularly. Please do not send children with frozen water, as the condensation makes tables and book bags wet.



### Snack

Children can bring a fruit or vegetable snack to eat during the morning break. Unlike KS1, there is no set break time in the afternoon. No chocolate, crisps or cereal bars please.



### Uniform

Please make sure all items of uniform are clearly marked with your child's name. Plain stud earrings only, no other jewellery or nail varnish should be worn in school. Long hair must be tied back with a plain hair band. Please make sure your child is wearing appropriate black school shoes. Black or white trainers should only be worn on PE days.



### PE Kit

We will be developing our skills in athletics this term. Please ensure that your child is wearing their school PE kit on PE days, **this will be Wednesday and Friday this term.** Any jewellery worn will need to either be taken off during PE lessons or taped down.

### Hand sanitiser and a packet of tissues

Please give your child a mini-bottle of hand sanitiser and a pack of tissues to keep with them in school.

### Homework

Year 4 homework will be set on TEAMS every **Friday**. Homework will include daily reading, spelling, multiplication practise and two other tasks. **Homework is due in by Wednesday of the following week.**

<https://trockstars.com/> will support children with learning their times tables and is an important part of Year 4 learning. Please ensure your child is using TTRS daily.

Children who do not bring in their homework will be expected to complete it in their own time at school (e.g. lunch time) so please help them to be organised.

## The Curriculum

The following table reminds you of the themes/topics your child will explore in Year 4 throughout the year. We will begin with our work on Habitats.

| <i>Term</i> | <i>Theme</i>     | <i>Main Focus</i>  |
|-------------|------------------|--|
| Autumn 1    | Habitats         | Learning about the life processes in animals and plants. Looking at living things in their environment including their adaption and food chains. |
| Autumn 2    | The Victorians   | Learning about the changing role of the monarchy during Victorian times.   |
| Spring 1    | Sound            | Considering how sound is made and whether it travels through materials. Investigating different sounds and how to make them.                     |
|             | Ancient Egypt    | Learning about key figures within the Egyptian empire and comparing ways of life.  |
| Spring 2    | Cities of Europe | Focusing on countries within Europe, their capital cities and other geographical features of Europe.   |
| Summer 1    | Anglo Saxons     | Learning about the Anglo-Saxon invasion into Britain and investigating their life in settlements.  |
| Summer 2    | Rivers and Water | Learning about uses of water and comparing to other countries. Investigating features of rivers and learning how they change.                    |

As part of our Egyptians learning this term, we will be going on a trip to the British Museum and having an Egyptian Day. Please keep an eye out for letters with more information.

### Year 4 Spring Timetable

|                                     | 8.30 - 9.00  | 9.00 – 10am | 10am - 10.30 | 10.30 - 10.45<br>Break | 10.45 - 11.00<br>Assembly | 11.00 – 11.45                        | 12.15 – 13.15 | 13:15 – 14:00              | 14:00- 14:50                                    | 15:00- 15.15 |  |
|-------------------------------------|--|-------------|--------------|------------------------|---------------------------|--------------------------------------|---------------|----------------------------|---|--------------|--|
| Mon<br><i>Mrs Seabrook in Maple</i> | Register + Early morning work - Morning maths/SPAG/Handwriting | Maths       |              | Break                  | Assembly                  | English                              | Lunch         | ICT/History                |   | Home time    |  |
| Tues                                |  | Maths       | GR           | Break                  | Assembly                  | English                              |               | Spelling Lesson            | Science   |              |  |
| Wed                                 |  | Maths       | GR           | Break                  | Assembly                  | English                              |               | Library                    | Pine: PE<br>Maple: RE                           |              | Pine: RE<br>Maple: PE                                      |
| Thurs                               |  | Maths       | GR           | Break                  | Assembly                  | English                              |               | RE                         | 2.15pm<br>French (Maple)<br>Spellings (Pine)    |              | 2.45pm<br>Spellings (Maple - Miss Graham)<br>French (Pine) |
| Fri<br><i>PPA</i>                   |  | Maths       | GR           | Assembly               | Break                     | Pine: PSHE<br>Maple: PE (Mr Furlong) |               | Pine: Music<br>Maple: PSHE | 2.15pm<br>Pine: PE (Mr Furlong)<br>Maple: Music |              |  |