



**A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN**

Teach reading: change lives

Parent workshop: Phonics and early reading



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**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

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How many times have you already read today?

A photograph of a 'Quarterly Utilities Invoice' from Greater Vernon Water Utility. The invoice is for a residential account and includes details such as the meter number, previous bill amount, and current bill amount. It also features a table of charges for water and sewer services, and a section for 'Amount Now Due'. The invoice is dated for the quarter ending April 7, 2020.

QUARTERLY Utilities Invoice	
ACCT NUMBER: 123456	
ACCESS CODE: 11111	
DUE DATE: May 14, 2020	
BILLING PERIOD: Jan 1, 2020 - Mar 31, 2020	
TO: May 14, 2020	
BILLING DATE: Apr 7, 2020	
FOLIO: 12345 123	
ROUTE: 10	
METER NO. A-12345678	
PREVIOUS BILL AMOUNT 91	
CURRENT READING 236	
CONSUMPTION 168 68 CUBIC METERS	
AMOUNT	
40.00 CUBIC METERS	-304.63
28.00 CUBIC METERS	7.48
	96.00
	35.60
	50.12
	117.60
	29.39
	4.11
AMOUNT NOW DUE: 392.50	

After Year 1, learning in the wider curriculum depends increasingly on literacy. Pupils who cannot read well enough do not have full access to the curriculum. Those who fail to learn to read early on often start to dislike reading. They read less than others – and less often – and do not accumulate the background knowledge and vocabulary from reading that their peers do. The word-rich get richer, while the word-poor get poorer.'

Little Wandle Rapid Catch Up – Phonics programme

The programme has been developed to ensure plenty of repeated practice in blending, word reading and spelling in each lesson, using a range of activities such as Change it, Match the words to the pictures and Mix it up. Children also need to learn the meaning of the words that they read, which is why we provide simple definitions or contextualising sentences for words. By the end of the programme children should be reading with enough fluency and accuracy to access the curriculum in class, and to read with enjoyment and understanding.



Identifying children for Catch Up

From Year 2, children who are not reading at age related levels will be screened to identify the gaps in phonics. This will include children who did not pass the Year 1 phonics test, and children who continue to have difficulty keeping up with reading demands in year 2. This will identify where the children need to start on the program.

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Phonics is:

**making connections between the sounds
of our spoken words and the letters that
are used to write them down.**

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First children need to know all the sounds single letters make and then they learn sounds of clusters of letters. At the same time, they need to be able to blend the sounds to read words.

The children learn a variety of vocabulary associated with this learning.



Terminology



Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph

Blend

Segment



Reading and spelling

Reading and spelling



ea

each /ee/
head /e/
break /ai/

And all the different ways to write
the phoneme sh:



shell

chef

special

caption

mansion

passion

Tricky words



Reading and spelling with Rapid Catch Up.

The children will usually be taught in a small group, or occasionally individually.



- Daily 15 - 20 mins sessions with a trained Teacher/Teaching Assistant.
- Lots of phonics practice
- Practice reading fluency
 - 1st read – to decode
 - 2nd read – to develop comprehension
 - 3rd read – to develop speed and fluency



We use assessment to match your child the right level of book



Children are assessed every four weeks

This helps identify any gaps and ensures children are ready to move on.

Children should be able to read the right level book with 90% accuracy.





Reading at home

The most important thing you can do is read with your child



Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children are exposed to in primary school is a positive predictor of their reading ability two years later.





Listening to your child read

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.

Supporting your child with phonics



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**

Read to your child



The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.



Children who have not learned to read at the same time as their peers will have lost confidence and may show this through their behaviour. It is vital that we make them feel safe and ready to learn in their Rapid Catch-up lessons. Children may feel that they cannot learn to read, it is too difficult or not for them. It is up to us to help them believe that they can do this by showing them that it is possible and celebrating their successes. Older children in particular need to feel that they are not being patronised or considered 'not intelligent' because they have not yet learned to read. We must make all our children feel that they can do this, that they are making progress in every lesson and that the end goal of reading is worth the effort.

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**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

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