



**Autumn 1
Marvellous Me**

Possible texts:
You choose
Crayon colour poem
Tanka Tanka Skunk
We are all Welcome

Communication and Language
Listening, Attention and Understanding.
Understand how to listen carefully – through engaging in story-time and others in group discussions.

Speaking.
Articulate own thoughts and needs. Learn new vocabulary and use throughout the day.

Physical Development
Gross motor
Experiments with different ways of moving. (marching/skipping/galloping/hopping)
Negotiates space successfully, Adjusting speed or changing direction.

Fine motor
Scissor skills
Pencil control i.e practise tripod grip to hold a pencil

Personal, Social and Emotional development

'Being Me in my World'

Separate from parents/carers confidently and bond as a class. Become familiar with the classroom environment and become aware of the behavioural expectations in school (sitting in carpet space, lining up quietly.)
Understand that everyone in the class has similarities and differences and that is what makes us special.
See themselves as a valuable individual.

Maths

Subitising.
Recognise numbers 1 to 5 linking name to value.
Subitise up to 5.
Identify more or less when subitising.
Counting
Count reliably using number names and with 1 to 1 correspondence
Count objects that cannot be seen (coins dropping, musical sounds)

Literacy
Comprehension
Talk about whole class books
Word reading
Consolidate phase 1 phonics
Know phase 2 sounds (s a t p i n m d g o c k ck e u r h b f l).
Hear initial sounds in words and find corresponding grapheme.
Oral blending of CVC words
Continue a rhyming string
Writing
Begin to write CVC words
Begin to give meaning to marks they make (draw, paint and write)
Begin to form recognisable letters

Understanding the World
People, Culture and Communities
Talk about family and special people.
Draw information from a simple map
Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World
Develop understanding of seasons and seasonal change.
Explore the natural world around them.

Expressive Arts and Design
Creating with materials

Explore colour mixing with poster paint
Use and explore a variety of collage and natural materials
Being imaginative and expressive

Sing familiar songs with actions and nursery rhymes.
Develop story lines in pretend play.



Autumn 2 Amazing animals Celebrations

Possible texts:

Lifesize by Sophy Henn

Woodland animals (non-fiction)

Communication and Language

Listening, Attention and Understanding

Listen to and talk about stories to build familiarity and understanding
Engage in non-fiction books

Speaking

Articulate ideas and thoughts in well-formed sentences.
Learn new vocabulary and use throughout the day.

Physical Development

Gross Motor

Use core muscles to achieve good posture when sitting on the floor and at a table.

Confidently and safely use a range of large and small apparatus indoors and outside.

Fine Motor

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Scissor skills

Pencil control i.e practise tripod grip to hold a pencil

Personal, Social and Emotional development

'Celebrating Difference'

Recognise similarities and differences between each other and know that is what makes us special.

Know what is special about your home.

Know how to be a kind friend through words and actions.

Maths

Comparison measures

Use language of longer/taller and shorter when comparing length.

Use wider, fatter, thicker, to compare thickness.

Use heavier and lighter to compare weight.

Order a small set of objects.

Pattern Recognition

Compare and continue patterns.

Classification

Identify objects that could be added to set criteria.

Create own sets to classify.

Literacy

Comprehension

Sequence known stories

Word Reading

Know all phonics phase 2 sounds and begin phase 3 sounds (zz, qu, ch, sh, th, nk)

Segment the sounds in simple words and blend them together (CVC words)

Blend CVC words

Begin to read words and simple sentences

Writing

Write own name.

Spell simple words by identifying the sounds in them (CVC)

Understanding the World

Past and Present

Know some similarities and difference between things in the past and now.

People, Culture and Communities

Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World

Know some similarities and differences between the natural world around them and contrasting environments.

Expressive Arts and Design

Creating with materials

Explore 3D modelling

Explore joining techniques

Being Imaginative and Expressive

Perform songs and try and move in time to music.



Spring 1 Ticket to ride

Possible texts:
Naughty Bus
Peep inside Space
Astro Girl

Communication and Language

Listening, Attention and Understanding

Listen attentively to the speaker (teacher and other class experts) and Ask appropriate questions to further understanding.

Speaking

Use talk to explain ideas or offer explanations for why things might happen.
Learn new vocabulary and use throughout the day.

Physical Development

Gross Motor

Demonstrate strength, balance and co-ordination when playing
Move energetically, such as running, jumping and hopping

Fine Motor

Use a range of small tools including scissors, paintbrushes and cutlery.

Personal, Social and Emotional development

'Dreams and Goals'

Discuss how to tackle a challenge and work towards a goal.
Use kind words to encourage others.
Say how you feel when you achieve a goal and know what it means to feel proud.

Show understanding of the need for good oral hygiene (Dentist visit)

Maths

Counting

Accurately count a set of items, giving the value of the set and be able to compare this to amounts in other sets.

Using counting to compare.

Spatial thinking.

Develop special language linked to position and direction.

Literacy

Comprehension

Demonstrate understanding of what has been read to them by re-telling stories using their own words
Anticipate key events in stories
Begin to learn how to make a story map of a known story

Word Reading

Learn all phase 3 phonics
Read simple books consistent with phonic knowledge including some common exception words.
Read longer words by breaking them down.

Writing

Writing labels and captions

Understanding the World

Past and Present

Know some similarities and difference between things in the past and now.

People, Culture and Communities

Describe immediate environment using knowledge from observation, discussion, maps and stories
Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World

Explore the natural world around them noticing and exploring seasonal changes

Expressive Arts and Design

Creating with materials

Create and combine different materials.
Develop 3D modelling techniques

Being imaginative and Expressive.

Create and perform a dance to a known audience



Spring 2 'Ready Steady Grow'

Possible texts:

The Hungry Caterpillar
Caterpillar and Bean
Jack and the Beanstalk

Communication and Language

Listening, Attention and Understanding

Listen attentively to the speaker (teacher and other class experts) and Ask appropriate questions to further understanding.

Speaking

Learn and use subject specific vocabulary linked to topics.
Use talk to explain ideas

Physical Development

Gross Motor

Develop overall body strength, co-ordination, balance and agility

Fine Motor

Develop scissor skills
Use cutlery effectively

Personal, Social and Emotional development
'Healthy Me'

Understand the need for exercise to keep healthy.
Understand the need for quality sleep.
Hand washing hygiene.
Know about healthy eating choices.

Maths

Ordering and estimating

Know the position of numbers to 10.
Compare sets of objects and recognise of they are the same or more or less 1 more and 1 less than.

Regrouping the whole

Identify that the whole can be broken up into many parts.

Number bonds to ten.

Regrouping parts to find the total

Subitise small amounts.

Finding the whole and missing parts

Missing parts – how many more? How many left? What is the difference?

Literacy

Comprehension

Demonstrate understanding of what has been read to them by re-telling stories using their own words
Anticipate key events in stories

Word reading

Consolidate all phase 3 phonics sounds
Read simple books consistent with phonic knowledge including some common exception words
Read longer words by breaking them down

Writing

Use phonic knowledge to write words in ways that match their spoken sounds.
Begin to write simple sentences.

Understanding the World

People, Culture and Communities

Explain similarities and differences between life in this country and life in other countries.
Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants. Plant vegetable seeds and observe the growth process.

Expressive Arts and Design

Creating with materials

Develop 3D modelling skills
Develop joining skills

Being imaginative and Expressive.

Sing a range of nursery rhymes and songs

Create and perform a dance to a known audience



Summer 1
'Long, long ago'
'Heroes and helpers'

Possible texts:
Stomp, Dinosaur, Stomp
A girl called Mary

Communication and Language

Listening, Attention and Understanding

Listen attentively to the speaker (teacher and other class experts) and Ask appropriate questions to further understanding.

Speaking

Learn and use subject specific vocabulary linked to topics.
Use talk to explain ideas.

Physical Development

Gross Motor

Develop ball skills including throwing, catching, kicking, passing, batting and aiming.

Fine Motor

Correctly form letters
Begin to show accuracy and care when drawing

Personal, Social and Emotional development
'Relationships'

Discussing how we all belong to a family group.
Think about ways to solve problems in friendships.
Consider the impact of unkind words.
Use calm time to manage feelings.
Think about how to be a good friend.

Maths

Ten and some more.

Creating the unit of ten.
Making, naming and writing numbers greater than ten.
One more than and one less than.
Doubling and Halving

Odd and Even

Literacy

Word Reading

Read and understand simple sentences containing phase 2 and 3 phonics sounds.
Phase 4 phonics – reading two syllable words.

Writing

Write simple sentences that can be read by themselves and others. Some words spelt correctly and others are phonetically plausible

Understanding the World

Past and Present

Understand the past through settings, characters and events encountered in books read in class
People, Culture and Communities
Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World

Look after our own environment

Expressive Arts and Design

Creating with materials

Develop 3D modelling and joining skills
Share creations explaining the processes they have used

Being imaginative and Expressive.

Invent adapt and recount narratives and stories with peers and teachers



Summer 2
 'Once upon a time'
 'Off we go'

Possible texts:
 The 3 little pigs
 The Gingerbread Man

Communication and Language
Listening, Attention and Understanding
 Listen attentively to the speaker (teacher and other class experts) and Ask appropriate questions to further understanding.

Speaking
 Express themselves effectively, showing awareness of listeners needs
 Learn and use subject specific vocabulary linked to topics.
 Use past, present and future tenses when expressing ideas and feelings

Physical Development
Gross Motor
 Develop movement skills – running, climbing, jumping and rolling

Fine Motor
 Develop the foundations of a handwriting style which is fast, a accurate and efficient

Personal, Social and Emotional development
 'Changing Me'
 Naming parts of the body.
 Understand that we all grow from babies to adults.
 Transition to Year 1 – any worries we have and what we are looking forward to.
 Reflections on Reception.

Maths

Counting beyond 20
 Using counting to identify amounts and compare quantities.

Number bonds to ten

Literacy
 Comprehension
 Demonstrate understanding when talking to others about what they have read.
 Use story maps to re-tell a familiar story

Word Reading
 Reading longer words
 Reading words with s/es endings

Writing
 Write simple sentences that can be read by themselves and others.

Understanding the World
Past and Present
 Understand the past through settings, characters and events encountered in books read in class
People, Culture and Communities
 Recognise that people have different beliefs and celebrate special times in different ways.

The Natural World
 Look after our own environment.
 Understand important processes and changes including the seasons and states of matter.

Expressive Arts and Design
Creating with materials
 Develop 3D modelling and joining skills
 Share creations explaining the processes they have used

Being imaginative and Expressive.
 Invent adapt and recount narratives and stories with peers and teachers

