

Essential Skills

Subject: French

Year 1 Core skills	I can join in with some actions in songs, stories and rhymes	Receptive only.
Year 2 Core skills	I can join in with some actions in songs, stories and rhymes	Receptive only.
<p>Key Stage One End Point</p> <p>I can listen attentively to spoken language and show understanding by joining in. I can explore the patterns and sounds of language through songs and rhymes.</p>		
Subject: French	Essential Skills	Thread: Speaking and listening
Year 3 Core Skills	<p>I can listen attentively and recognise most of the vocabulary encountered.</p> <p>I can recognise a familiar question and respond.</p> <p>I can say a simple sentence.</p> <p>I can seek clarification and help to understand single words using a prompt.</p> <p>I am developing accurate intonation and pronunciation.</p> <p>I can join in with actions of songs, stories and rhymes and some of the words.</p>	Listening and responding to single words and short phrases.
Year 4 Core Skills	<p>I can listen attentively and understand a simple sentence with a high frequency verb, noun and colour adjective.</p> <p>I can ask and answer familiar questions with support.</p> <p>I can use familiar vocabulary to say simple sentences.</p> <p>I can describe people and things orally using a simple sentence.</p> <p>I can seek clarification and help using set phrases from memory.</p> <p>I can join in with the words with a song, rhyme or story, sometimes from memory.</p>	Listening and responding using sentences.
Year 5 Core Skills	<p>I can listen attentively and understand a more complex sentence.</p> <p>I can ask and answer a variety of questions with support.</p> <p>I can manipulate vocabulary to say a more complex sentence using a positive or negative verb with support.</p> <p>I can describe actions orally.</p> <p>I can describe people and things orally using more than one sentence.</p>	Listening and responding using more complex sentences with support.

<p>Year 6 Core Skills</p>	<p>I can understand and say a complex sentence to present my own ideas using a bi-lingual dictionary or glossary. I can ask and answer a variety of questions from memory. I can engage in a short conversation using familiar language. I can describe places, people, things and actions using complex sentences, sometimes from memory.</p>	<p>Listening and responding using more complex sentences from memory.</p>
<p>Key Stage Two End Point</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding. I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. I can speak in sentences using familiar vocabulary, phrases and basic language structures. I can present information and ideas orally to a range of audiences. I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>		

Subject: French	Essential Skills		Thread: Reading and writing
<p>Year 3 Core Skills</p>	<p>I can recognise several phonemes and their representation in written words. I can read, recognise and say familiar words aloud. I can write familiar words, some from a model and some from memory. I can recognise gender of nouns</p>		<p>Reading and writing familiar words</p>
<p>Year 4 Core Skills</p>	<p>I am beginning to apply my phonic knowledge to pronounce and write familiar words. I can read aloud simple sentences. I can find meanings of single words in a bi-lingual dictionary. I can read and write a simple sentence using verbs, articles, nouns and adjectives using a model and sometimes from memory. I can describe people and things in writing</p>		<p>Reading and writing simple sentences</p>
<p>Year 5 Core Skills</p>	<p>I am beginning to apply my phonic knowledge to pronounce and write familiar and unfamiliar words. I can read aloud and show understanding of a more complex sentence. I can find gender in a dictionary. I can write familiar complex sentences using a model and sometimes from memory using articles, nouns, a wider range of verbs, adverbial phrases and adjectives. I can describe people, things and actions in writing. I can follow the text of a familiar song, story or rhyme.</p>		<p>Reading and writing more complex sentences.</p>

<p>Year 6 Core Skills</p>	<p>I can apply my phonic knowledge to pronounce and write familiar and unfamiliar words. I can read and write sentences demonstrating a good grasp of familiar grammatical concepts. I can use a dictionary to broaden my vocabulary and to use unfamiliar words in my writing. I can describe people, things and actions and places in writing. I can follow and understand a song, story or poem with more complex language.</p>	<p>Reading and writing short paragraphs.</p>
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Key Stage Two End Point

I can read carefully and show understanding of words, phrases and simple writing.

I can appreciate songs, stories, poems and rhymes in French.

I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.

I can write phrases from memory and adapt these to create new sentences to express ideas clearly.

I can describe people, places, things and actions in writing.

I understand basic grammar including masculine and feminine forms, the conjugation of high-frequency verbs, articles, adjectival position and agreement, prepositions and elision, pronouns.