



# Yorke Mead Primary School Curriculum Subject Overview

## Subject: Science

Year Group	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Seasons Hygiene / self care Puppet shadows (Halloween)	<b>Animals including humans</b> (Humans: Ourselves)	<b>Animals including humans 1</b>	<b>Animals – including Humans:</b> Nutrition and Diet	<b>Living things and their habitats:</b> Habitats	<b>Earth and Space</b>	<b>Animals including humans:</b> Circulatory System
Autumn 2	Seasons, nature walks Woodland Animals : habitats	<b>Animals including humans</b> (Animals: Our pets)	<b>Uses of everyday materials</b>	<b>Animals - including Humans:</b> The skeleton	<b>Living things and their habitats:</b> Habitats	<b>Forces</b> (blocked out towards end of half term) Assessment task – Parachutes (Herts for Learning) Link to WW1 – RAF	<b>Living things and their habitats</b> classification including micro-organisms
Spring 1	Seasons Floating and sinking (transport)	<b>Everyday materials</b> Let's build	<b>Living things and their habitats:</b> Habitats	<b>Rocks –</b> formation, sorting by properties	<b>Sound:</b> Sound and hearing	<b>Properties and changes of materials</b>	<b>Evolution and Inheritance</b> Darwin, adaptations and acquired characteristics
Spring 2	Seasons nature walks Life cycles Minibeasts	<b>Everyday materials</b> Marvellous materials	<b>Animals including humans</b> Life processes	<b>Plants –</b> what they need to grow, life cycle	<b>Electricity</b>	<b>Properties and changes of materials ??</b>	
Summer 1	Seasons Sports Day: bodies	<b>Seasonal Changes</b> Taught for two weeks, once each term <b>Plants</b>	<b>Plants</b>	<b>Forces and Magnets –</b> Poles, Magnet Strength	<b>Animals including humans</b>	<b>Animals including humans</b>	<b>Light</b> How we see
Summer 2	Seasons nature walks Animals patterns and prints habitats	<b>Plants</b> What's growing in our gardens?	<b>Living things and their habitats:</b> The environment	<b>Light –</b> reflections and shadows	<b>States of matter</b>	<b>Living things and their habitats</b>	<b>Electricity</b> investigating voltage and number of cells