

Essential Knowledge

Subject: RE

Thread: Identity and belonging

Nursery	I know people might have different beliefs and celebrate different religious days.	
Year R Core Knowledge	I know what a wedding and a naming ceremony is.	
Year 1 Core Knowledge	I know the groups I belong to I know how a Christening and other naming ceremonies and events are used to welcome someone into a religion.	
Year 2 Core Knowledge	I know how different religions say thank you to God I can ask a faith visitor how they worship, pray and reflect I know why Shabbat has a special place in Jewish families	
Year 3 Core Knowledge	I know what it means to be part of a faith community. I know what a religious leader is and why they are important. I can talk about what it means to be a Muslim and the commitments Muslims make.	
Year 4 Core Knowledge	I can understand how religion is one element of my identity and that everyone is entitled to their beliefs. I can talk about what it means to be a Sikh or a Hindu and the commitments made.	
Year 5 Core Knowledge	I can talk about what it means to be a Jewish and the commitments Jews make. I can consider the challenges of belonging to a community as well as the positives.	
Year 6 Core Knowledge	I can talk about what it means to be a Buddhist and the commitments Buddhists make. I understand the importance of valuing all religions and celebrating the diversity of beliefs within the world and Britain	

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Subject: RE

Thread: Symbols and Actions/Beliefs and Practises/Prayer, worship & Reflection

Nursery	<p>I know what a celebration is?</p> <p>I know why we celebrate Christmas?</p> <p>I can talk about special days celebrated in school.</p> <p>I know that people sit quietly in a prayer</p>	
Year R Core Knowledge	<p>I know what a celebration is?</p> <p>I know how people celebrate key festivals including Diwali and Chinese New Year</p> <p>I know why we celebrate Harvest?</p> <p>I know how people celebrate the birth of Jesus.</p> <p>I know what a church is.</p> <p>I know why people might light candles in religions.</p> <p>I know Christians remember Jesus at Easter and the symbols linked to Easter</p>	
Year 1 Core Knowledge	<p>I know how harvest is celebrated by Christians and the Jewish community.</p> <p>I know the meaning light may have in religions.</p> <p>I know what Hannukah is?</p> <p>I know the story of Christmas is called The Nativity</p> <p>I know the main religious artefacts that are important in Judaism. Hinduism and Christianity.</p> <p>I know the story of the creation from the Bible.</p> <p>I know that Buddhists have their own creation story.</p> <p>I know what zakat is and why it is important to Muslims.</p>	
Year 2 Core Knowledge	<p>I know what symbols are important to people of religion.</p> <p>I know Muslims pray and wash daily in a pattern.</p> <p>I can talk about key features in festivals.</p> <p>I know the main religious building for Christianity, Islam, Hinduism</p>	
Year 3 Core Knowledge	<p>I know what symbols mean in Christianity and Islam</p> <p>I know how similar events are celebrated in Christianity and Islam.</p> <p>I know the key festivals of Christianity and Islam</p> <p>I can talk about why Christmas is important to Christians and non-Christians.</p> <p>I can talk about the importance of sharing food in religions.</p> <p>I know what a mosque is and why it is important.</p> <p>I know the key features of a church.</p> <p>I can talk confidently about beliefs about how the world was created.</p> <p>I know what Lent, Holy Week and the Salvation are?</p> <p>I know what the holy trinity is.</p>	
Year 4 Core Knowledge	<p>I know the key beliefs of Hinduism, and how these are similar and different to Christianity.</p> <p>I know what Samsar, Karm and Moksha mean to Hindus</p> <p>I can talk about the beliefs of different religions when we die.</p> <p>I know what a pilgrimage is and why these are taken.</p> <p>I know what it means to be a Sikh and who Guru Nanak was.</p> <p>I know how Sikhs show commitment to their faith.</p>	
Year 5 Core Knowledge	<p>I know what it means to be Jewish.</p> <p>I know why Shabat is important.</p>	

	<p>I know what is meant by Kosher.</p> <p>I can talk about the importance of sharing food in religions with specific reference to Judaism, Christianity and Islam.</p> <p>I understand what is meant by rites of passage.</p> <p>I can build on my understanding of beliefs about when we die to include the beliefs of Jewish people.</p>	
<p>Year 6 Core Knowledge</p>	<p>I know the key beliefs of Buddhism, and how these are similar and different to Christianity I understand how bread and wine have a powerful symbol in religion.</p> <p>I understand that silence can be as powerful as words.</p> <p>I know what a mandala is and how it is used in prayer.</p>	

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Subject: RE

Thread: Sources of Wisdom

Nursery	I can listen to religious stories – I know the Christmas story.	
Year R Core Knowledge	I know what a special book is. I know that the Bible is a special book. I know that there are different special books for different religions	
Year 1 Core Knowledge	I know that each religion has a special book or text. I know what the Qu’ran is. I know what the Guru Granth Sahib is. I know what the Torah is.	
Year 2 Core Knowledge	I know The Lord’s Prayer. I know we use prayers to say thank you and to ask for guidance. I know the story of Easter. I can talk about how the teachings of the Prophet Muhammad helps us know how to look after creatures of the world.	
Year 3 Core Knowledge	I understand what is meant by a sacred text I know I know the key religious texts of Christians and Muslims.	
Year 4 Core Knowledge	I know the key religious texts of Christians, Muslims, Sikhs, Hindus and the Jewish religion. I understand the difference between the new and Old Testament.	
Year 5 Core Knowledge	I understand the stories of Moses and Jesus and how these have impacted beliefs and understanding. I know the story of The Last Supper and understand its importance and the messages. I understand how religious leaders can influence the lives of followers in a religion. I can explain what wisdom is and how leaders and sacred texts act as support to people who follow a religion and impact their decisions.	
Year 6 Core Knowledge	I know who the Dali Lama is and how he influenced the world. I can consider the messages of significant historical figures and how these would be different and the same in the modern world. I can reflect on the lives of religious leaders and how this differs to lives of others. I can explain the guidance we receive through Buddhist stories.	

Essential Knowledge

Subject: RE

Thread: Human responsibility and values. Justice & Fairness. Ultimate questions

Nursery	I can name people who care for us in the community	
Year R Core Knowledge	I know the difference between right and wrong. I know there are good ways of treating the earth and bad ways. I know that God is important to Christians	
Year 1 Core Knowledge	I can talk about who the world belongs to and how religions explain who made the world	
Year 2 Core Knowledge	I understand why we need rules. I understand how religions teach us right from wrong. I understand that some charities are organised by religious groups. I understand that everyone is unique and should be valued.	
Year 3 Core Knowledge	I know how different communities care for each other and the world. I understand we all have responsibility to care for the world and each other.	
Year 4 Core Knowledge	I can share my opinions on difficult ideas including why God loves everyone, why people have talk to 'God' if no one answers you etc.	
Year 5 Core Knowledge	I can talk about pilgrimage and other key religious acts and offer my opinions on these. I can talk about the challenges that religious 'laws' have in modern day life. I can understand the golden rules of Judaism and understand how these relate to other key principles in religions across the world. I understand how religion supports our social and environmental responsibilities.	
Year 6 Core Knowledge	I can reflect on religions as 'concepts' understanding for example the church is not simply a building; what a community is etc. I can share my opinions on difficult ideas and listen to the opinions of others exploring the easy questions that have difficult answers e.g. why is there evil in the world? I understand why it is important the world remembers key events such as The Holocaust.	