

Year 6	CORE SUBJECTS			FOUNDATION SUBJECTS			
	CREATE English	DISCOVER Maths	DISCOVER Science	DISCOVER Computing, DT,	EXPLORE History, Geography, RE, Languages	CREATE Art, Music, Dance	FLOURISH PSHE, PE, Forest School, Mindfulness
Autumn	<p>Narrative: fantasy</p> <p>Poetry: imagery</p> <p>Instructions: linked to natural disasters</p> <p>Explanations: linked to inventions</p> <p>Instructions linked to natural disasters</p>	See separate plan below	<p>Animals Including Humans: Circulatory Systems</p> <p>Living things and habitats: classification including micro-organisms</p>	<p>Information Models Understanding and creating spreadsheets</p> <p>Structures – plan, create and evaluate an earthquake proof building</p>	<p>Mayans Civilization Who they were and their influence today</p> <p>Extreme Earth: biomes & natural disasters</p> <p>Christianity & Buddhism: Celebrations/ Key events in life Symbolism Exploring sacred and secular Christmas</p> <p>French : Weather, Continents, countries, rivers, Christmas</p>	<p>Mayan masks Collage – Research, design, make and evaluate</p> <p>Exploring Sounds performing from memory and to an audience</p>	<p>Being Me in My World Gym/Basketball skills</p> <p>Celebrating Difference Football/Volleyball skills</p>
Spring	<p>Narrative: historical text</p> <p>Discussion: linked to King Henry V111</p> <p>Non-Chronological Report: mythical creatures</p> <p>Recount: Spiderwick</p> <p>Biography: Mary Anning</p>		<p>Evolution & Inheritance Darwin, adaptations and acquired characteristics</p>	<p>Slippers Research, design and evaluate- sewing</p> <p>Sound Works Plan and create a multi-track sound recordings</p>	<p>Kings & Queens of GB 1066-modern day</p> <p>Tudors: The monarchs</p> <p>Christianity & Buddhism: Belonging, individual commitment and religious leadership Communicating beyond prayer and sacred spaces Easter: the significance of salvation</p> <p>French: Describe where you live, settlements, tourism guides, Ordering food and drink</p>	<p>Music Appreciation: traditions, live and recorded performances Dance and performance</p> <p>Tudor Self portraits: Holbein</p>	<p>Dreams and goals</p> <p>Healthy Me Hockey/ Tag Rugby skills</p> <p>PE – Dance Athletics</p>
Summer	<p>Narrative: Suspense</p> <p>Persuasion: Our UK</p> <p>Poetry: take 1 poem</p> <p>Discussion: graphic novel</p>		<p>Light: How we see</p> <p>Electricity: investigating voltage and number of cells</p>	<p>Staying Connected: Investigating digital communication forms; creating a blog.</p> <p>Cooking & Nutrition – British dishes</p>	<p>Our UK Key characteristics of the four nations</p> <p>Christianity & Buddhism: Sacred texts, their guidance and impact Taking responsibility for living together, values and respect. Different ideas about God and gods, creation and ultimate questions Reflecting on ethics, what is right and wrong, just and fair?</p> <p>French festivals Traditional French games</p>	<p>Pop Art – Warhol and Lichtenstein clay sculpture & painting.</p> <p>Composing: musical notations and composing</p>	<p>Relationships :friendships</p> <p>Cricket/Rounders skills</p> <p>Changing Me Animals and human</p> <p>Handball/ Competitive Athletics</p>

