

Year 5	CORE SUBJECTS			FOUNDATION SUBJECTS			
	CREATE English	DISCOVER Maths	DISCOVER Science	DISCOVER Computing, DT,	EXPLORE History, Geography, RE, Languages	CREATE Art, Music, Dance	FLOURISH PSHE, PE, Forest School, Mindfulness
Autumn	<p>Poetry</p> <p>Non-chronological reports – The Explorers Guide</p> <p>Narrative Biography</p> <p>Recount</p> <p>Stay Where You Are Then Leave</p>	See separate plan below	<p>Earth & Space – the solar system, movement of the Earth and Moon How scientific ideas changed over time.</p> <p>Forces</p> <p>Exploring gravity, resistance and mechanisms including levers and pulleys.</p>	<p>Electrical systems & mechanisms – design & make a Mars Rover</p> <p>Robotics and systems. Inc. algorithms, automated systems, sensors, sequencing, repetition and debugging.</p>	<p>South America. human and physical geography, issues e.g. deforestation. In depth study of one country</p> <p>WW2 - timeline, how events changed over time, propaganda</p> <p>Christianity & Judaism Beliefs and Practices. Key celebrations. Is Christmas only for Christians? Symbolism. Belonging, Justice and fairness</p> <p>French – time, meals, planets and position</p>	<p>Drawing skills – perspective & proportion. Space</p> <p>Exploring sound</p> <p>Listen in detail to different sounds – develop aural memory.</p> <p>Play and perform, solo and ensemble.</p>	<p>Being Me in My World</p> <p>Rights and responsibilities, behaviour, participation</p> <p>Gym/Netball skills</p> <p>Celebrating Difference Inc. cultural differences and being anti racist</p> <p>Football/Volleyball skills</p>
Spring	<p>Persuasion</p> <p>Poetry</p> <p>Classic text – Macbeth</p> <p>Discussion</p> <p>Myth adventures</p> <p>Beowulf</p>		<p>Properties and changes of materials</p> <p>Be able to compare and group together materials based on their properties. Look at how they dissolve and solutions.</p> <p>Use evidence from experiments, working scientifically.</p>	<p>Mechanisms,</p> <p>CAMS creating moving toys</p> <p>Data Matters Inc.: operating systems, data security, binary form and databases</p>	<p>Map skills - name and locate countries and key features. OS and grid references</p> <p>Vikings and Saxons</p> <p>Using chronological knowledge to compare and contrast events</p> <p>Christianity & Judaism Identity, belonging, commitment. Prayer, worship & reflection –sacred spaces. Easter Story</p> <p>French: Ordering French breakfast Actions words and sport. Valentines</p>	<p>Sculpture, collage & observational drawing - Birds</p> <p>Composing</p> <p>Improvise and compose using the inter-related dimensions of music</p>	<p>Dreams and goals Inc. future dreams, jobs and carers</p> <p>Basketball</p> <p>Dance</p> <p>Healthy Me Looking at developing healthy choices, being aware of risk and minimising that.</p> <p>Ultimate Frisby</p> <p>Tag Rugby</p>
Summer	<p>Narrative Adventure</p> <p>Adventures of Odysseus The London Eye Mystery</p> <p>Instruction</p> <p>Poetry</p> <p>Explanation</p>		<p>Living things and habitats (life cycles)</p> <p>Comparing life cycles of a mammal, amphibian, insect and bird. Reproduction.</p> <p>Animals – including humans – Describe changes in humans from birth to old age. Puberty and the reproductive system</p>	<p>CAD (Computer Aided Design)</p> <p>London Landmarks Morphing Image, looking at animation and digital films</p>	<p>Ancient Greece – impact of Ancient Greece on the modern world, study of parliament.</p> <p>Energy and the environment. resources needed, where these come from, renewable energy.</p> <p>Christianity & Judaism Human responsibility & values, Justice and fairness, ethics, what is right, wrong & fair. Sources of wisdom. Sacred texts their guidance & impact.</p> <p>French ER verbs Instruments and music</p>	<p>Sketching –landscape, faces and human figures (L.S Lowry)</p> <p>Musical appreciation</p> <p>Appreciate and understand a range of high-quality live and recorded music from different traditions, composers and musicians</p>	<p>Relationships</p> <p>Online relationships, online safety, self-esteem and image.</p> <p>Swimming skills</p> <p>Handball skills</p> <p>Changing Me Puberty – girls and boys, conception, coping with change and transition</p> <p>Competitive Athletics</p>