

Year 2	CORE SUBJECTS			FOUNDATION SUBJECTS				
	CREATE English	DISCOVER Maths	DISCOVER Science	DISCOVER Computing, DT,	EXPLORE History, Geography, RE, Languages	CREATE Art, Music, Dance	FLOURISH PSHE, PE, Forest School, Mindfulness	
Autumn	<p>Persuasive letter</p> <p>Diary entry</p> <p>Narrative story writing</p> <p>Poetry</p> <p>Poetry</p> <p>Recount</p> <p>Information leaflet</p>	See separate plan below	<p>Animals – including Humans</p> <p>Lifecycles</p> <p>Basic needs</p> <p>Exercise</p>	<p>Getting Creative</p> <p>Comparing digital and non-digital texts.</p> <p>Software to support writing. Digital picture (link with Art) Digital images</p> <p>Mechanisms Levers / Sliders</p> <p>Planning, creating and evaluating moving pictures.</p>	<p>Our school grounds (map)</p> <p>Follow directions (N, S, E, W)</p> <p>Draw a map</p> <p>The Great Fire of London</p> <p>Symbols and Actions</p> <p>Looking at a variety of religions and the meaning of their symbols. Focus: Christianity</p> <p>Beliefs and Practices</p> <p>Thankful traditions</p> <p>Christmas</p> <p>Muslim prayer and action.</p>	<p>Collage</p> <p>Use mediums to create a Great Fire of London collage.</p> <p>Digital Art</p> <p>Create collage using a computer</p> <p>Using our voices</p> <p>Using untuned instruments</p>	<p>Being Me in My World Behaviour and choices</p> <p>Celebrating Difference</p> <p>Understanding differences/ anti bullying.</p> <p>Real PE/ Dance/Gymnastics</p>	
Spring	<p>Narrative story writing</p> <p>Fact file</p> <p>Poetry</p> <p>Descriptive writing</p> <p>Persuasive poster</p> <p>Letter writing</p> <p>Instructions</p>			<p>Animals including humans habitats</p> <p>Distinguish between living, dead and never alive.</p>	<p>Starting research</p> <p>Researching using digital and non-digital methods. Understanding WWW, website keywords and format. Creating digital mind maps.</p> <p>Cooking and Nutrition</p> <p>Healthy Snacks</p>	<p>Using maps, oceans, seas and seaside locations</p> <p>Use maps and atlases. Continents and oceans. UK and World map work.</p> <p>Researching famous people including:</p> <p>Florence Nightingale, Mary Seacole Christopher Columbus Neil Armstrong</p> <p>Giving thanks to God.</p> <p>Prayer, worship and reflection</p> <p>The Easter Story</p> <p>Shabbat and Passover</p>	<p>Impressionists / Observational drawings</p> <p>Monet</p> <p>Exploring sounds</p> <p>Using tuned instruments</p>	<p>Dreams and goals Begin part of a group</p> <p>Healthy Me Medicines and safe choices</p> <p>Real PE/ Dance/Gymnastics</p>
Summer	<p>Recount</p> <p>Non-chronological reports</p> <p>Poetry</p> <p>Instructions</p> <p>Explanations</p> <p>Narrative</p> <p>Explanation</p> <p>Poetry</p> <p>Discussions</p>			<p>Plants</p> <p>Sunflower seeds</p> <p>Red onion bulbs</p> <p>Uses of everyday materials</p> <p>Identify and compare different materials</p> <p>Identify how materials can be changed</p>	<p>Messages and virtual worlds</p> <p>Emailing</p> <p>Algorithms.</p> <p>Mechanisms wheels and axles – Planning, creating and evaluating safari jeeps</p>	<p>Hot Africa</p> <p>Kenya</p> <p>Compare human and physical Geography in this region.</p> <p>Cold Polar Regions</p> <p>Antarctica and the Arctic.</p> <p>Compare human and physical features in this region.</p> <p>Justice and Fairness</p> <p>Showing care & concern.</p> <p>Ultimate questions.</p> <p>Christianity/Islam/Judaism</p>	<p>Sunset using paint. African Art</p> <p>Creating a line drawing using oil pastels.</p> <p>Sculpture – Clay polar animals</p> <p>Composing</p> <p>Musical sounds and symbols.</p>	<p>Relationships Problem solving</p> <p>Changing Me Understanding parts of our bodies are private</p> <p>Real PE/ Team games / competitive athletics</p>

