



Friday 26<sup>th</sup> April 2024

Newsletter



## *This week at Yorke Mead!* Learning in so many ways





### Imaginative creation

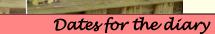








## The formation of the fo



This week	This Month	Next Month
Tue 30 <sup>th</sup> April – Y5 Girls football tournament		Mon 6 <sup>th</sup> May – Bank Holiday Wed 8 <sup>th</sup> /Thur 9 <sup>th</sup> – Year 4 Road Safety Thur 10 <sup>th</sup> May – Year 2 Africa Day w/b 13 <sup>th</sup> May – Y6 SATs week Wed 15 <sup>th</sup> May – Y7 5 WW2 Theme Day Thur 16 <sup>th</sup> May – Y2 Woburn Trip Fri 17 <sup>th</sup> May – Y3 local walk Tues 21 <sup>st</sup> May – Y1 Superheroes Day Yr 6 to Chessington Thur 23 <sup>rd</sup> May – 50 <sup>th</sup> celebrations Fri 24 <sup>th</sup> May and 3 <sup>rd</sup> June- INSET DAYS



This week we have welcomed another Miss Fox to Yorke Mead. Our new Miss Fox will be joining the Admin Team. Her role replaces the work done by Mrs Jowers who has worked for many years at the school supporting the leadership team in managing the school budget. Mrs Jowers, whose children attended Yorke Mead many years ago and who has been at the school for well over 20 years, has decided to retire and enjoy a well-earned rest.

Our new Miss Fox will work in the back office and may be someone your children are more likely to meet than you, though it is nice for you to know who they are talking about.

Learning Next Week			
Nursery – Acorns		Reception – Lime &	Willow
<b>Focus:</b> 'Long, Long Ago' - all about dinosaurs. Story: Dinosaur Roar! Talking about opposites. Phonics: focus on the sound 'j'. Rhyme Time: '1, 2, 3, 4, 5, Once I caught a fish alive', tapping syllables. Literacy: Practising mark making and writing our names. Maths: recognition of up to 3 items without counting (subitising). Listening to and creating our own dinosaur music.		<b>Focus:</b> 'Long Long Ago' Reading 'A Girl called Mary' and learning about Mary Anning. Looking at fossils using magnifying glasses. Creating shell impressions in clay Maths: 'Ten and some more' Learning about teen numbers as '14 is 10 and 4 more'. Phonics: CCVCC words. Reading longer words. Sentence writing focus.	
Year 1 – Elder & Silver Birch	Year 2 – Cedar & H	lorse Chestnut	Year 3 – Laurel & Sycamore
English: character descriptions and making a plan for a story Phonics & spelling: Spelling - ue ew u-e /yoo/ aw /or/ Maths: twice as many / solving problems Science: use our observations of spring weather to answer questions Wider Curriculum: What will your moving toy look like and how will you use a winder to make it move up and down? What is the Qur'an and why is it special? PD/P4C/Growth Mindset: Book of the moment: Traction Man	Writing a Kenning. Phonics & spelling: ness, -ment, -ful, -le. Maths: Science: Sort seeds predict what might l Wider Curriculum: techniques for shape footprints, what is a Why is Africa hot? E on our African sunse	ss and -ly and bulbs and be in them. What are the different ing clay? Digital digital footprint? Exploring 'silhouettes' ets indset: What causes nds? nt: Chitty Chitty cace Against Time	English: write up of our explanation texts Phonics & spelling: - suffix - sion Maths: scaling worded problems Science: comparing and grouping material which are magnetic Wider Curriculum: What is the impact of authority leaders on individual believers? What is the effect of volcanoes on people's lives? PD/P4C/Growth Mindset: What is important to remember about friendships online? 'Sharing a Shell' Book by Julia Donaldson Book of the moment: The Creepers & Lightning Girl
Year 4 – Maple & Pine English: writing our own biography Phonics & spelling: adding the suffix - ing to root words Maths: equivalence in fractions & formal multiplication Science: functions of the key parts of the digestive system Wider Curriculum: How can historical items and artefacts be used to build a picture of the past? PD/P4C/Growth Mindset: How can we manage difficulties in our relationships? Book of the moment: The night we got stuck in a story & The Last Bear	Year 5 - Ash & Rowan English: writing a monologue Phonics & spelling: Maths: translation and angles Science: to conduct investigations and observations into how plants reproduce sexually and asexually: Wider Curriculum WWII day PSHE: What is important to understand about online friend requests? Book of the moment: Who Let the Gods Out & Once		Year 6 - Red Oak and White Oak English: Spiderwick - diary writing Phonics & spelling: hyphenated words Maths: measures including time Science: electricity: circuits and symbols Wider Curriculum How did Lichtenstein create an impact?: PD/P4C/Growth Mindset: Art stimulus Book of the moment: Spiderwick's Field Guide to the Fantastical World Around You

## Punctuality

We have seen a number of pupils regularly arriving late to school. For many this is just five minutes a day, and many parents will think that 5 minutes doesn't really count. Let's take a look at how quickly 5 minutes adds up:

- In one week 5 minutes /day= 25 minutes of lost learning (the equivalent to a guided reading lesson)
- In one month 5 minutes/day = 1 hour 40 minutes (the equivalent of 3 maths lessons)
- In one term 5 minutes/day = 5 hours lost learning time (the equivalent of one day of lessons)
- In one year 5 minutes/day = 15 hours lost learning time (the equivalent of three days of lessons)

Five minutes really does count!!! Very quickly, your child is losing much learning time.



# Key and the second se

The planned celebrations will look like this:

On **Thursday 23<sup>rd</sup> May** we will invite children to come to school dressed in the fashion from a decade or as a key figure/event from the time period during history of the school. So much has happened – the birth of the mobile phone; Queen Elizabeth's jubilee parties; Britain joined and left the EU; the birth of Harry Potter; the opening of the M25; England nearly won the Euro's at football!

We have allocated the decades/themes as follows:

Year 6 – 1970's

- Year 5 1980's
- Year 4 1990's

#### Year 3 – 2000's onwards

Year 1 & 2 – Significant people/events from the past 50 years (fictional and real) Early Years – Book and Disney Characters from the past 50 years

We will be organising a tea party and there is of course the competition that is explained at the top of this article. We may have a few surprises up our sleeve too!

Congratulations to Miss Welsh Welling and her partner on the birth of their new baby daughter on Monday this week. Mummy and baby all doing well.

Adventure It's a girl!

## Yorke Sport: The Mini Marathon





The children of Yorke Mead School are taking on this fabulous challenge again for 2024!

- They are each going to walk, run, jog or wheel 2.6 miles across 3 weeks (ending lOth May)
- There is no cost to enter or for their pledge/completion but FOYM thought family, friends and the wider community might want to show support by helping us to also make this a fabulous fundraiser!
- Piease go to justgiving.com/campaign/yorkemeadminimarathon2024 or follow the QR code

We know not everyone can donate at the moment - please do otherwise share to spread the word and help support our children and school staff!



Inspired by the London Marathon last weekend, and the marvellous effort of Mrs Brown (Y5 Rowan) the children will again be taking part in the Mini Marathon. The TCS **Mini** London **Marathon** invites schools to bring their children and young people to run, jog, walk, or wheel one mile or 2.6K in the heart of the capital.

Most importantly it helps inspire the children to have a goal in their minds and to work towards this goal – hopefully encouraging them to keep enjoying exercise as they do so.

FOYM use the Mini Marathon as a fundraising opportunity. You can show your support to the children at

https://justgiving.com/campaign/yorkemeadminimarathon2024

## **Inspiring Reading**

Each month teachers take turns to choose a new book to share with the children. The children listen to the story, or an extract from it, and they then take a copy of the book back to the classroom with them. The aim is to inspire the children's reading and also keep new books going into the class libraries. We have done this for a while, but thought sharing these with you will help you if you want inspiration of books to buy.

The books shared this month are: EYFS – The Wonkey Donkey by Craig Smith KS1 – Wishes by Muron Thi Van Lower KS2 The Last Bear by Hannah Gold Upper KS2 Who Let the Gods Out by Maz Evans



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The B	ig 🚯
	ery Hunt
Nursery, Reception Year 1	50
Year 2 🕥	653
Year 3 Parties	204 +39
Year 4 🚳	404
Year 5 🚳	407
	553

## Eco-Minute

## The Big Battery Hunt.

Great work so far – Year 2 are currently heading the leaderboard for the battery collection but there is still time to catch up and take that trophy! Batteries collected are recycled – another step towards protecting our precious earth.



#### **Plastic Art Competition**

If your children enjoy something creative and have a passion for the environment, why not encourage them to take part in a local art competition. The deadline of 19<sup>th</sup> May means the exhibition of entries can take place during Great Big Green Week in June. Further details on how to get involved in Great Big Green Week can be found here - <u>https://greenwatford.uk/climate/south-west-herts-great-big-green-week-2024/</u>.



Brief: Choose one or more items of plastic waste and upcycle it to create a 2D or 3D piece of artwork

#### DEADLINE: MONDAY 19TH MAY

All entries should be handed into your school with name and class/form clearly indicated

Winning entries from each school will be given prizes and entries will be displayed in a public exhibition.

#### Letters sent out thís week. Year 5 World War II day Year 2 Afríca Day Year 3 Athletícs

Lucílle Pollard

Head teacher